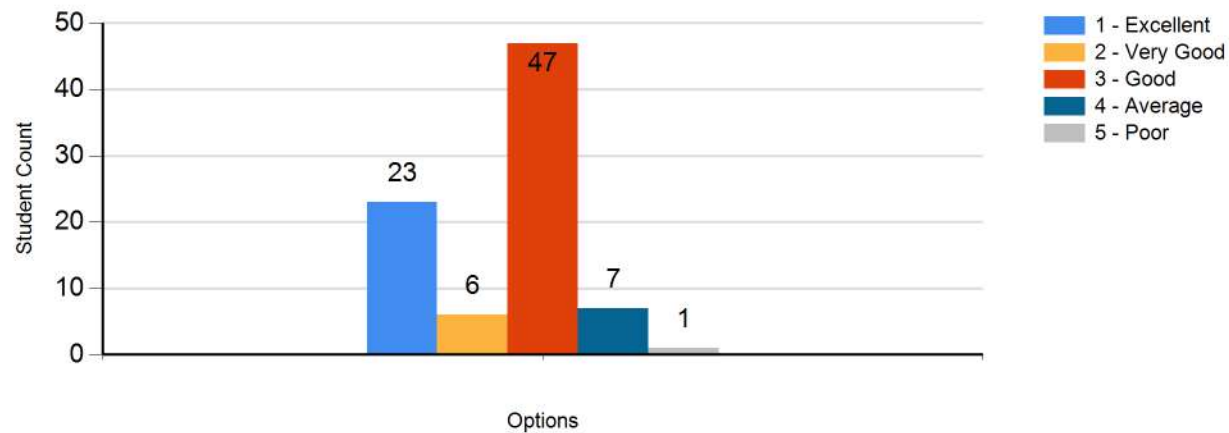
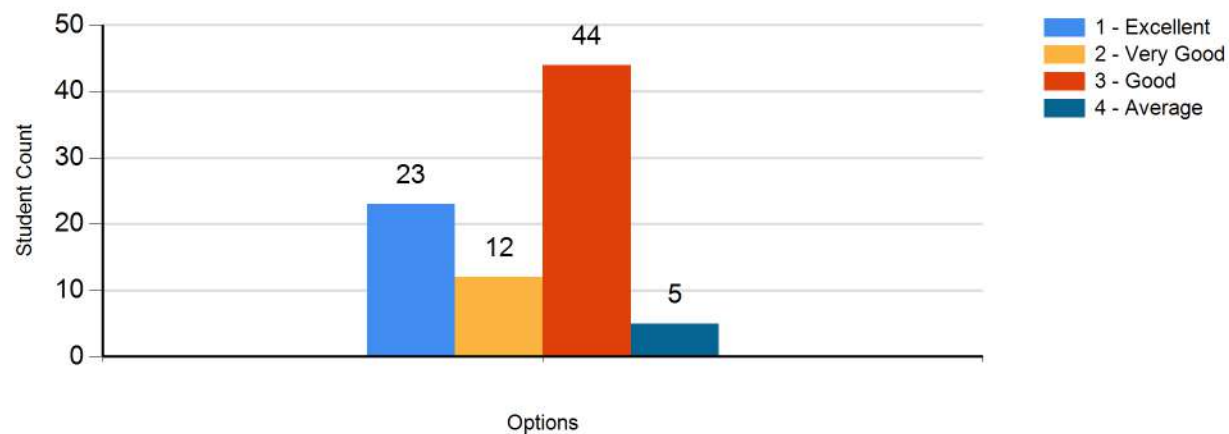


## Feed Back on syllabus and its Transaction - Student

Q1. Awareness Creation of syllabus at the beginning of the semester. (Introductory lectures given by faculty for each subject).



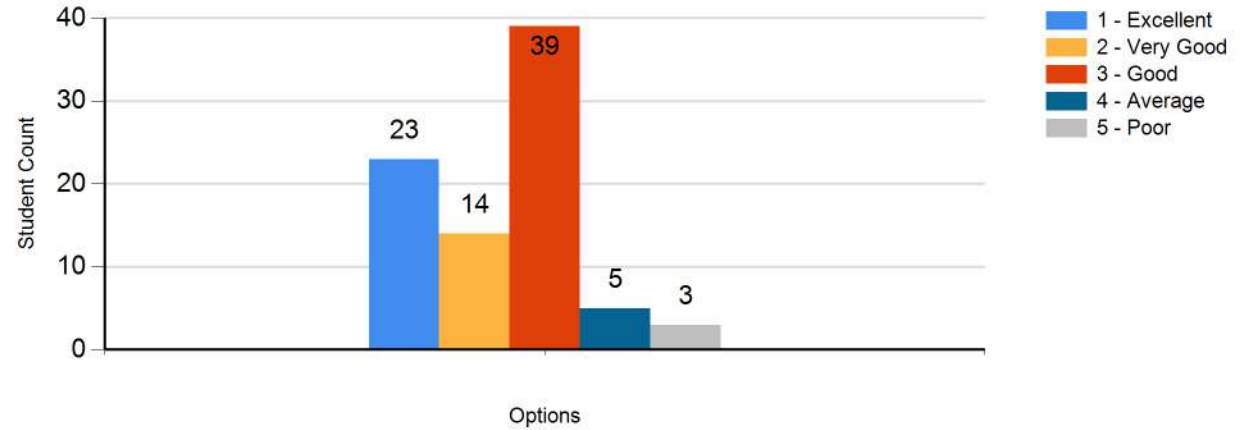
Q2. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.



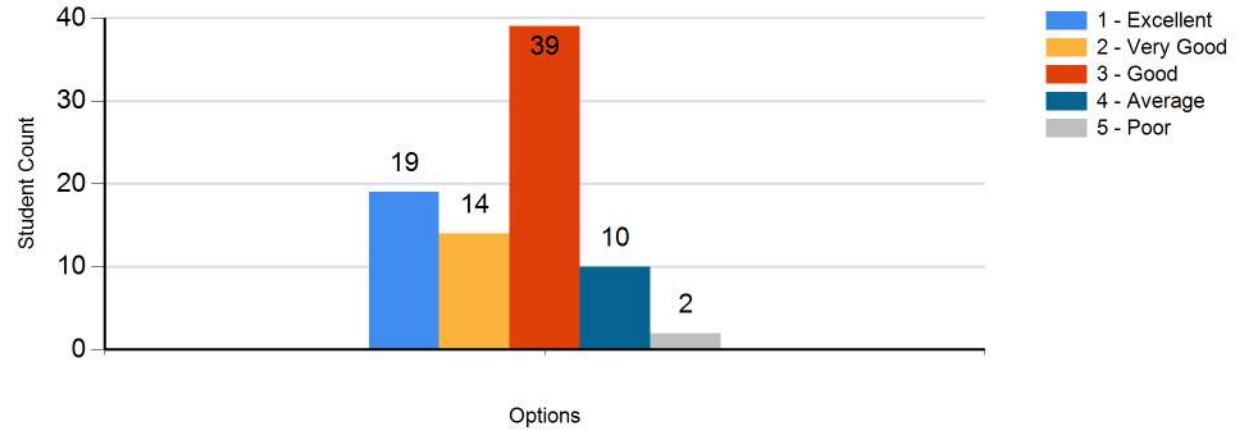
*J. Sankar*

### Feed Back on syllabus and its Transaction - Student

Q3. Relevance of syllabus with the industry / professional skills.

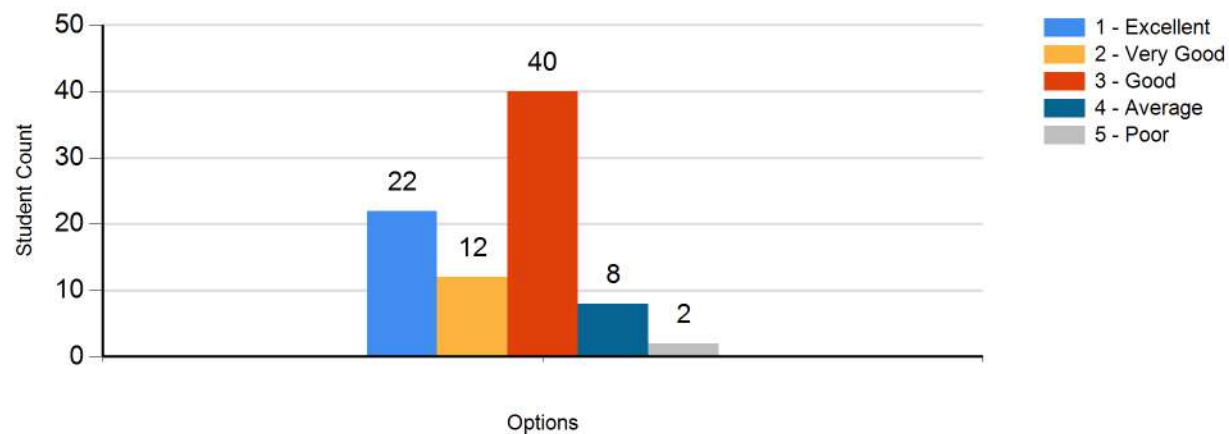


Q4. Completion of the syllabus in the semester. (as per lesson plans).

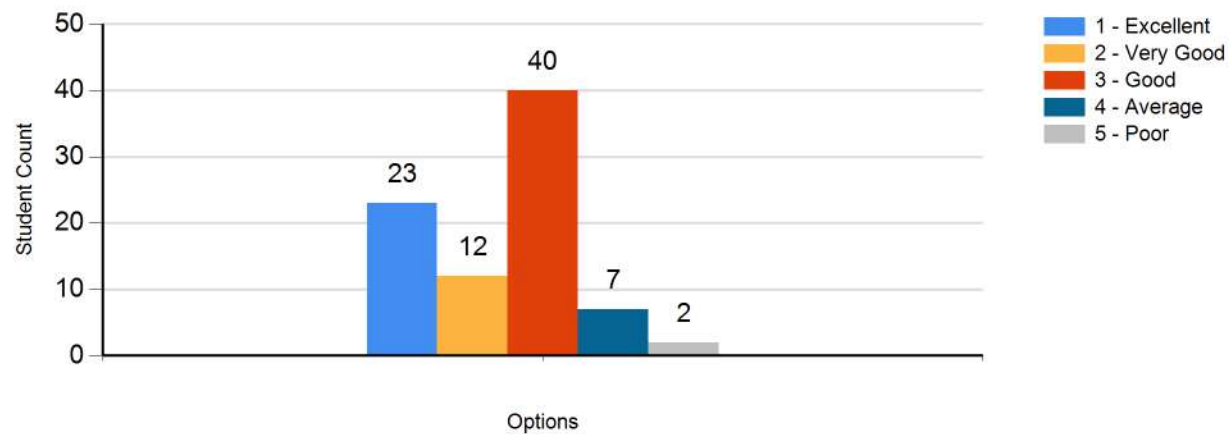


### Feed Back on syllabus and its Transaction - Student

Q5. Transaction (Teaching & assignments) of syllabus by faculty helps in acquiring theoretical and practical knowledge related to the subject.

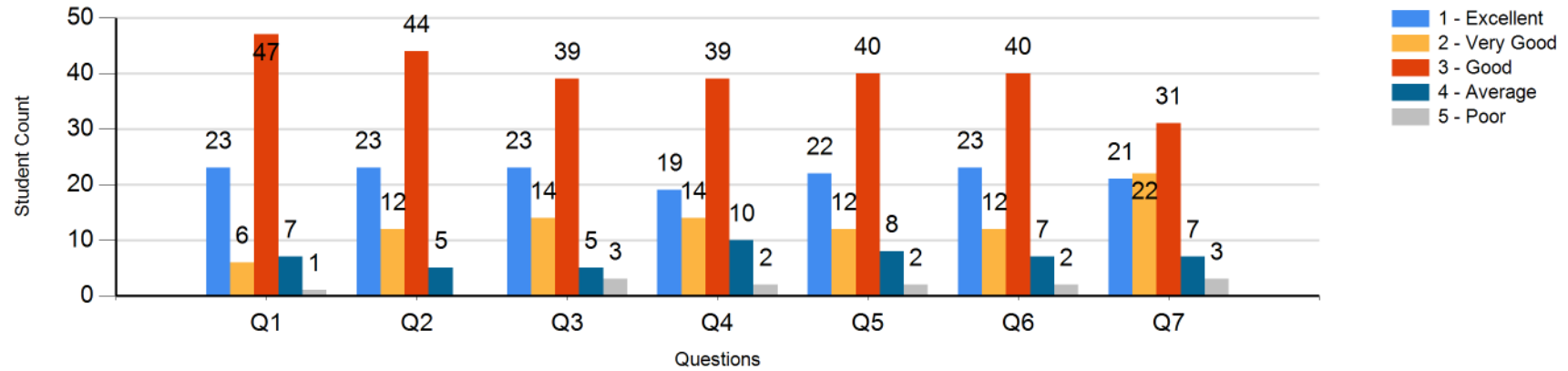
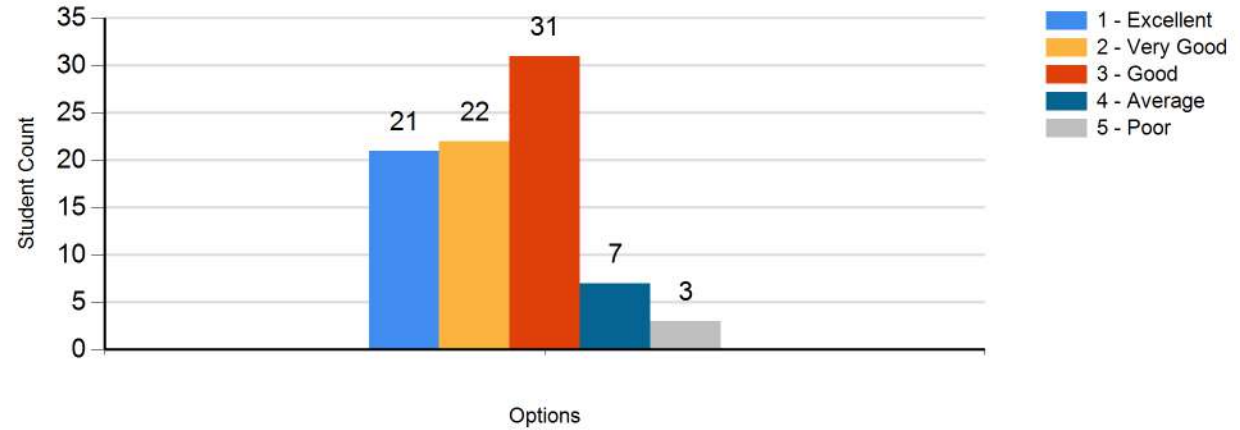


Q6. Syllabus provides enough flexibility in the choice of subjects. (Electives, college projects)



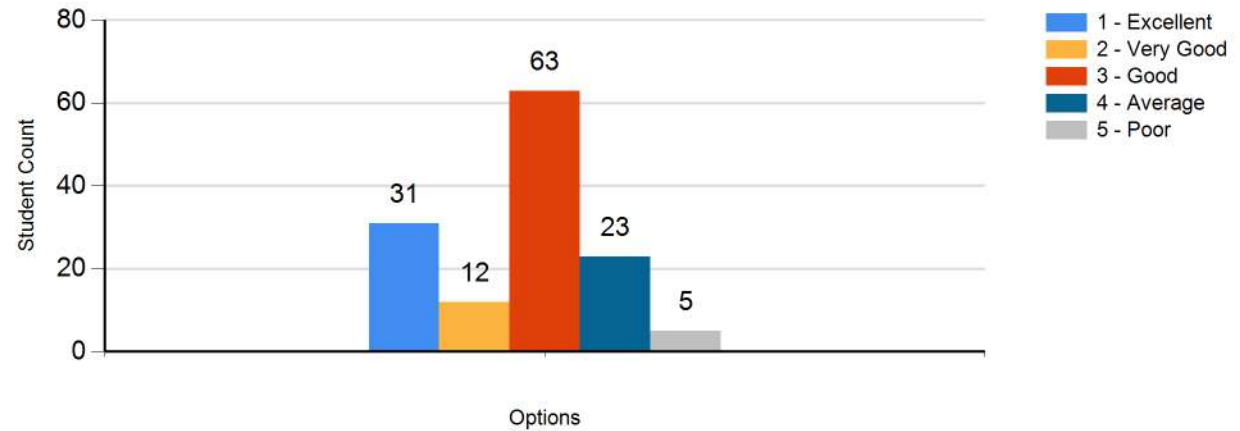
## Feed Back on syllabus and its Transaction - Student

Q7. Transaction of syllabus induces creativity.

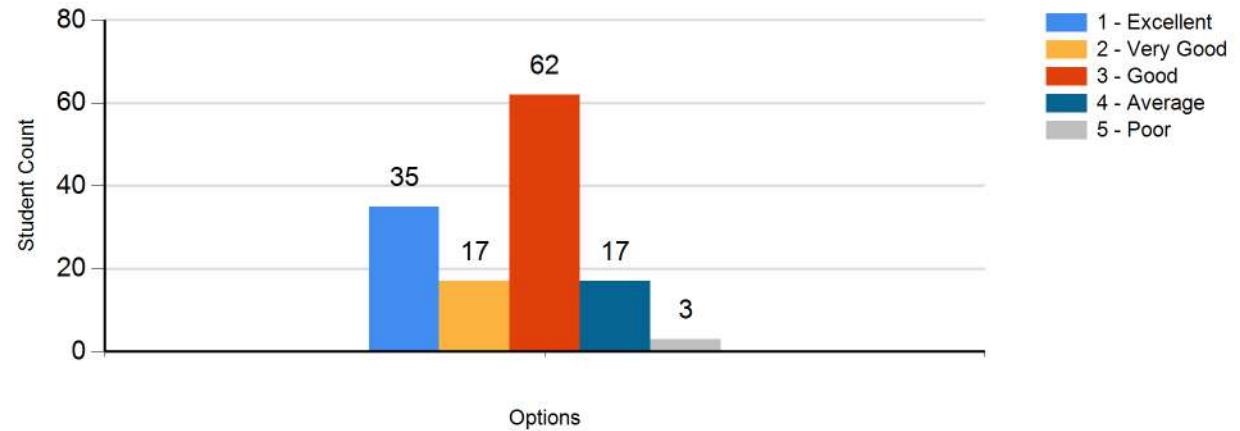


## Feed Back on syllabus and its Transaction - Student

Q1. Awareness Creation of syllabus at the beginning of the semester. (Introductory lectures given by faculty for each subject).

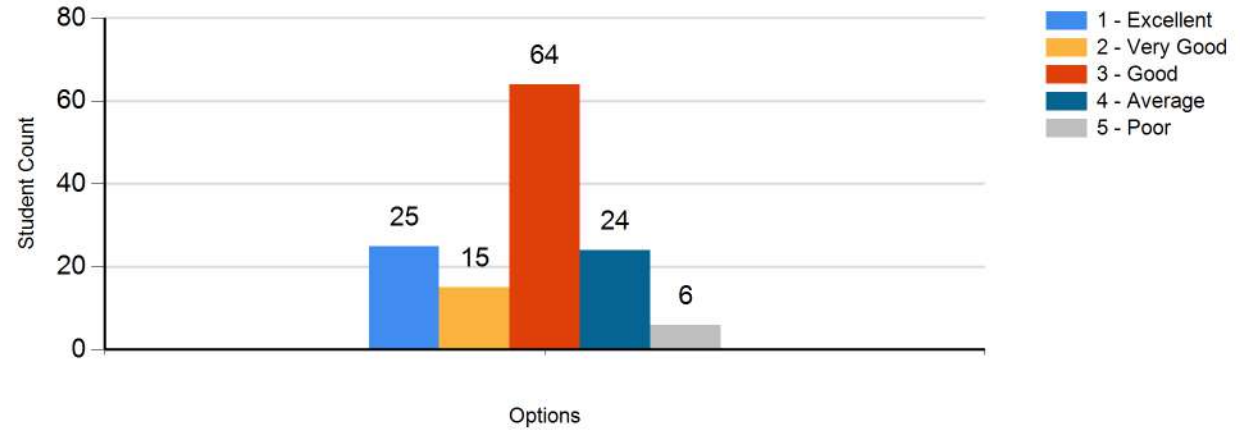


Q2. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.

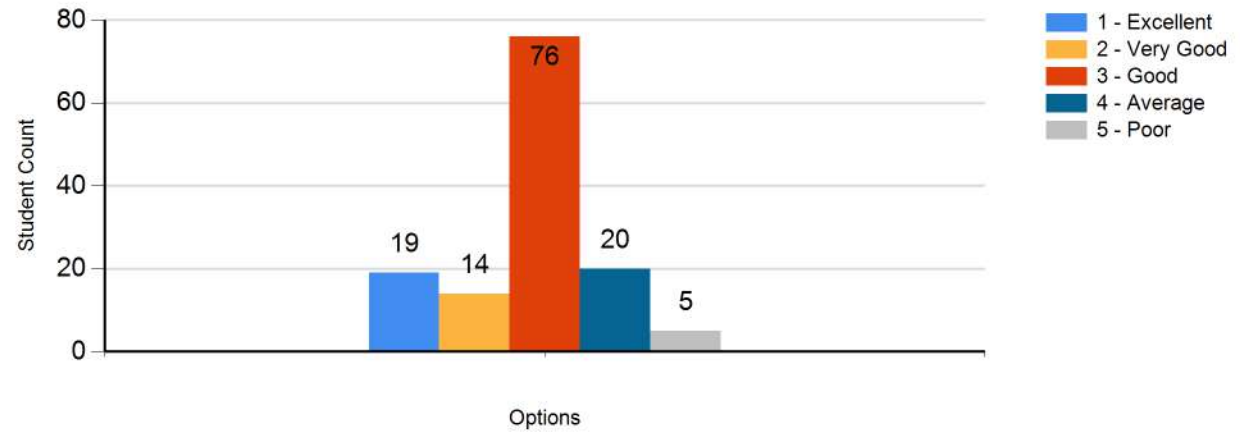


### Feed Back on syllabus and its Transaction - Student

Q3. Relevance of syllabus with the industry / professional skills.

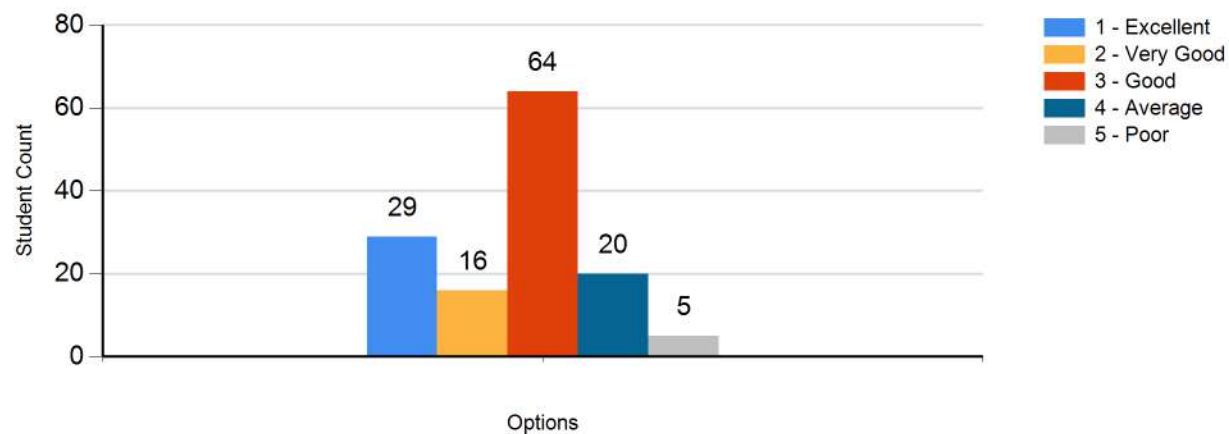


Q4. Completion of the syllabus in the semester. (as per lesson plans).

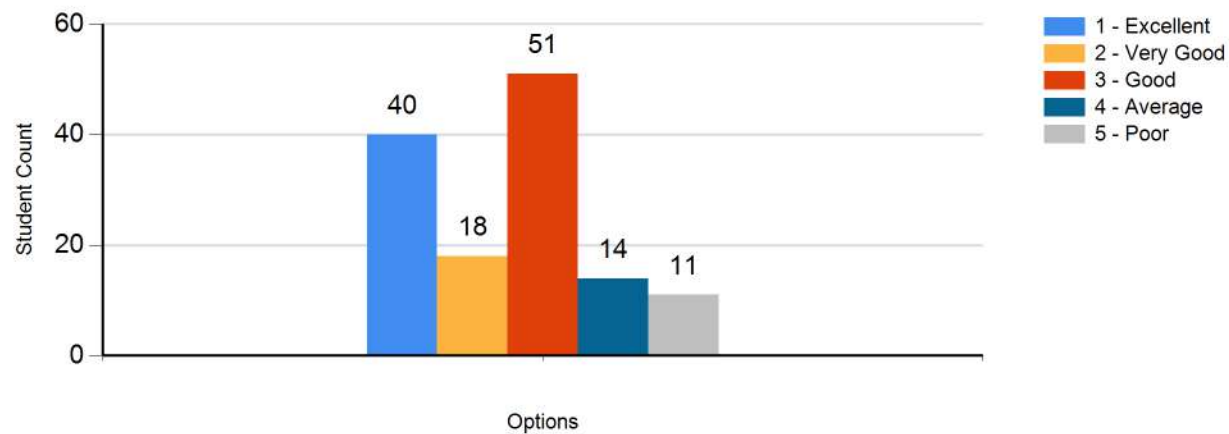


### Feed Back on syllabus and its Transaction - Student

Q5. Transaction (Teaching & assignments) of syllabus by faculty helps in acquiring theoretical and practical knowledge related to the subject.

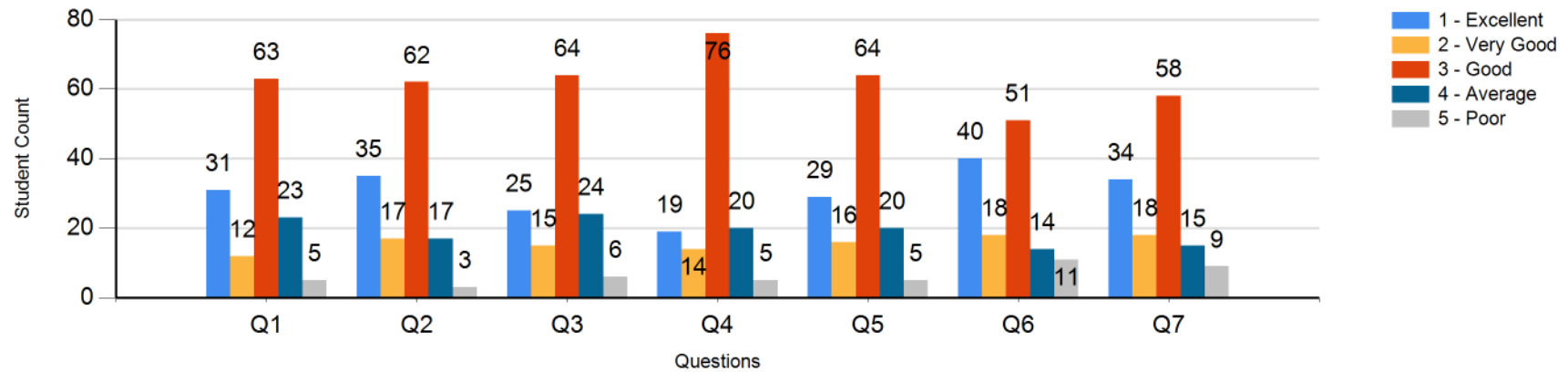
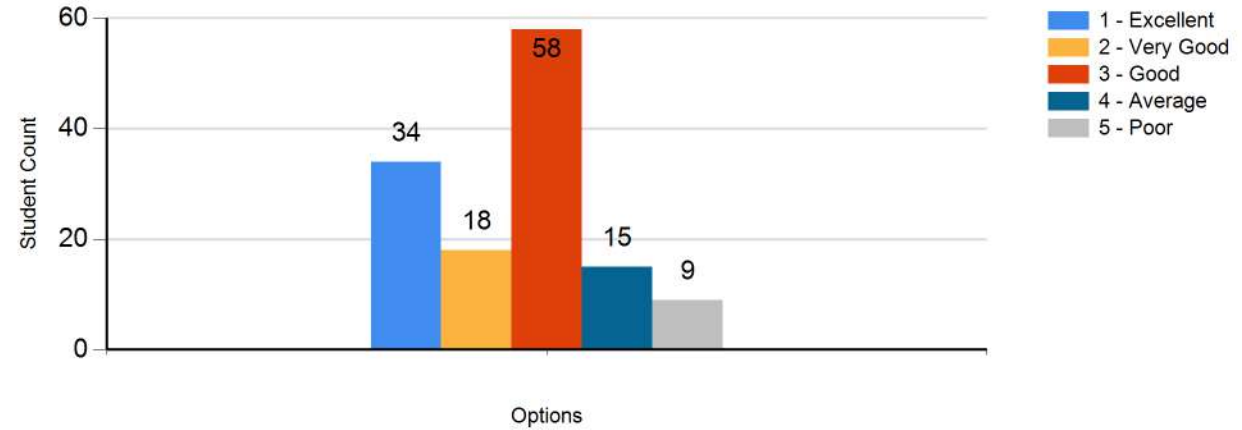


Q6. Syllabus provides enough flexibility in the choice of subjects. (Electives, college projects)



## Feed Back on syllabus and its Transaction - Student

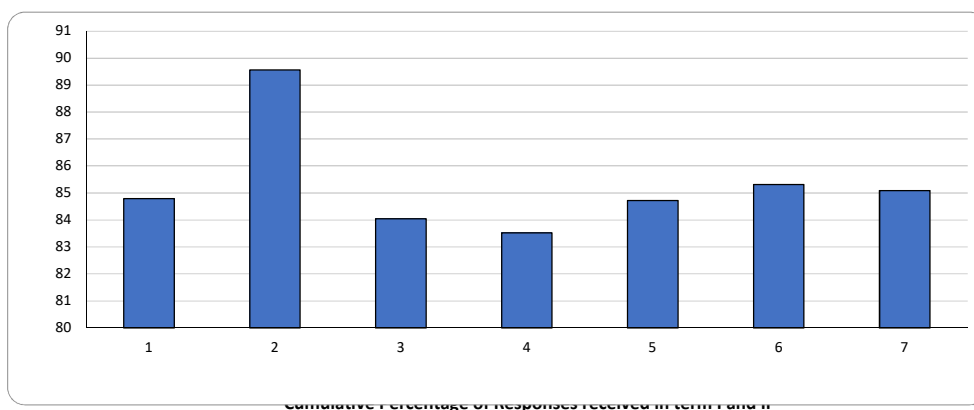
Q7. Transaction of syllabus induces creativity.





STUDENTS' FEEDBACK ON SYLLABUS TRANSACTION								
PARAMETERS	1. Awareness created for Syllabus	2. Quality of syllabus related to adequate knowledge	3. Relevance of syllabus with the industry / professional skills.	3. Completion of the syllabus in the semester.	5. Transaction (Teaching & assignments) of syllabus by faculty	6. Syllabus flexibility given by college for the choice of subjects like Electives, college projects	7. Transaction of syllabus induces creativity	Aggregate Percentage
Term I 23-24	90.48	94.05	90.48	85.71	88.1	89.29	88.1	89.46
Term II 23-24	79.1	85.07	77.61	81.34	81.34	81.34	82.09	81.13
	84.79	89.56	84.05	83.53	84.72	85.32	85.10	

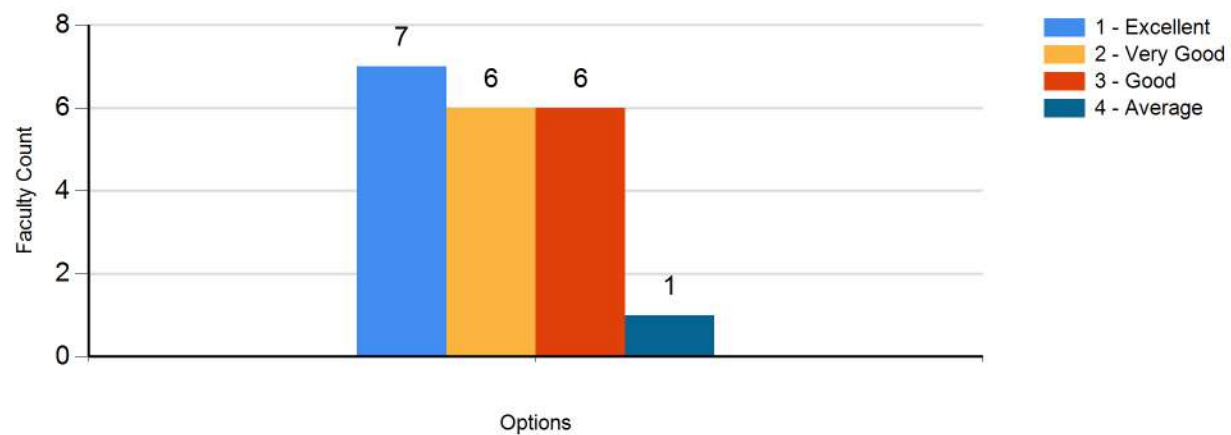
**Note:**  
The figures indicate the cumulative percentage of responses received in each term under the first three categories viz: Excellent, Very good and Good.



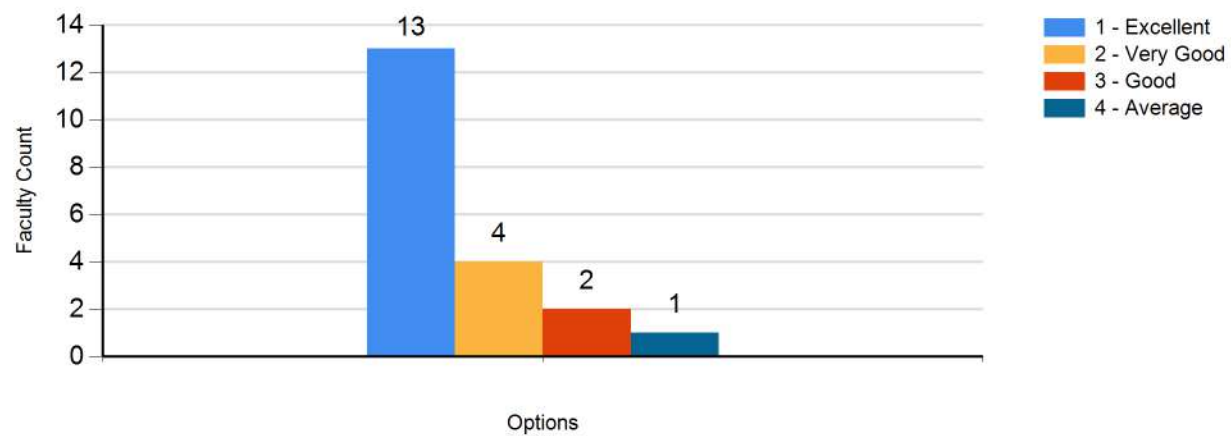
STUDENTS' FEEDBACK ON SYLLABUS TRANSACTION				
STUDENT FEEDBACK ANALYSIS - A.Y. 2023-24				
Sr. No.	Feedback question / Parameter	Score	Analysis	Action taken
1	Awareness Creation of syllabus at the beginning of the semester. (Introductory lectures given by faculty for each subject).	84.79	The overall satisfaction level is acceptable	Syllabus, course objectives & outcomes to be explained at the beginning of each semester. Lesson and evaluation plans to be displayed on the notice board and discussed in the class
2	Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.	89.56	The overall satisfaction level is acceptable	No action required
3	Relevance of syllabus with the industry / professional skills.	84.05	The overall satisfaction level is acceptable	More industry visits and professional talks to be arranged in next term planning.
4	Completion of the syllabus in the semester.	83.53	The overall satisfaction level is acceptable	Due to late admissions, duration of sem I & II term is substantially curtailed, resulting in shortage of time to complete the syllabus. Proposed that flexibility to be offered to students to complete sessional work and activities like documentation in May vacation, without compromising on syllabus completion
5	Transaction (Teaching & assignments) of syllabus by faculty	84.72	The overall satisfaction level is acceptable	The faculties have been informed to write comments on individual assignments as mandatory practice.
6	Syllabus flexibility given by college for the choice of subjects like Electives, college projects	85.32	The overall satisfaction level is acceptable	Faculty to develop more varied elective courses and encourage students to take up online electives from global platforms
7	Transaction of syllabus induces creativity	85.1	The overall satisfaction level is acceptable	Suggested that faculty should explore innovative teaching methods and motivate the students to use modern tools and softwares in academic exercises.

## Feed Back on syllabus and its Transaction - Faculty

Q1. Your awareness about all the subjects in the syllabus

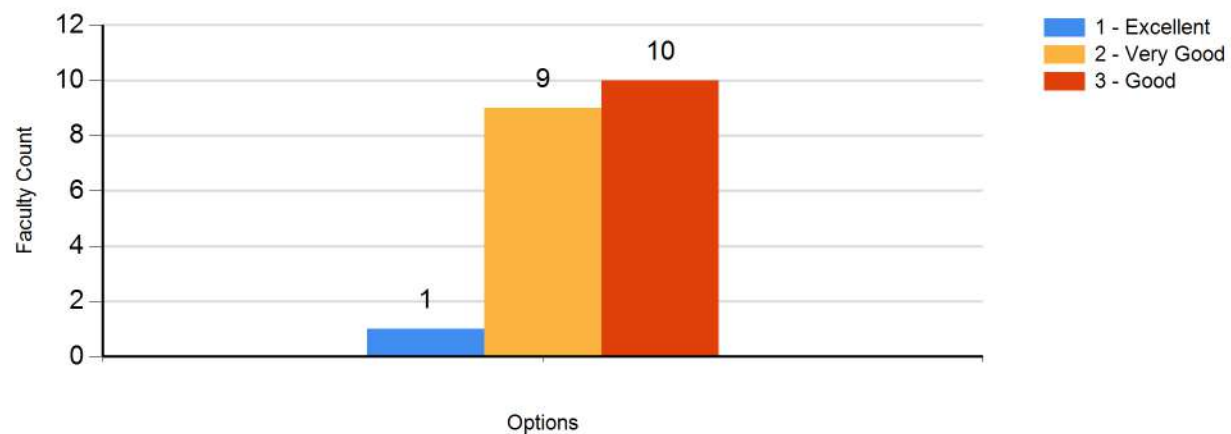


Q2. Making students aware of the syllabus at the beginning of the semester.

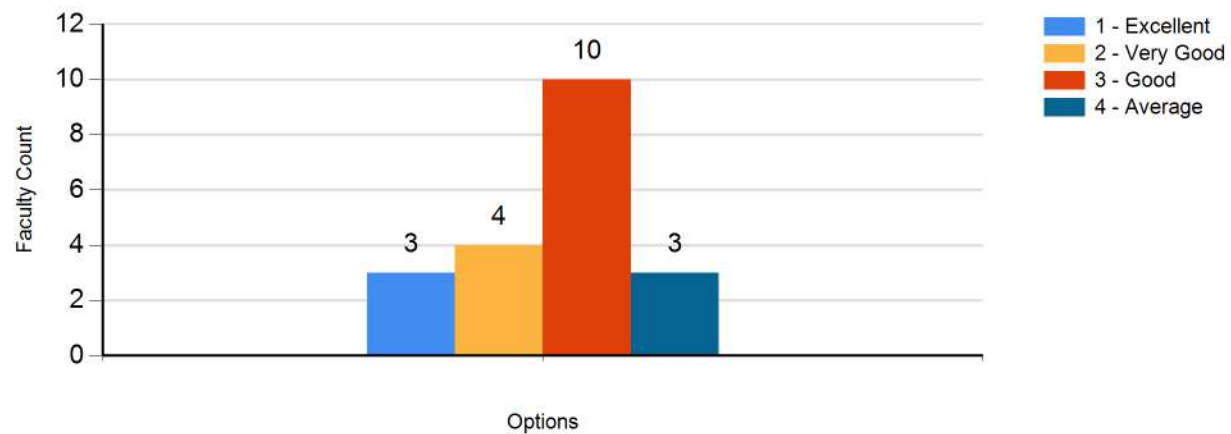


### Feed Back on syllabus and its Transaction - Faculty

Q3. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.

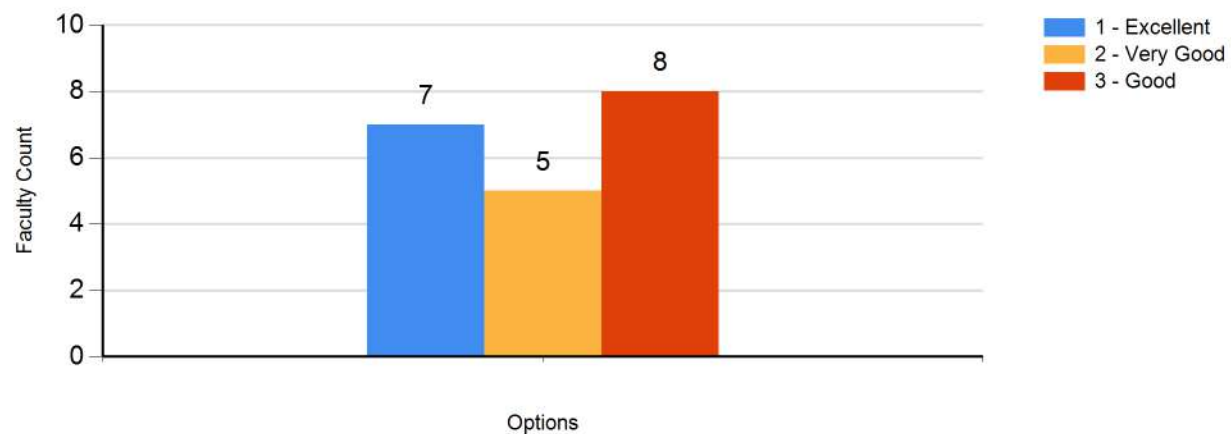


Q4. Relevance of syllabus with the industry / professional skills.

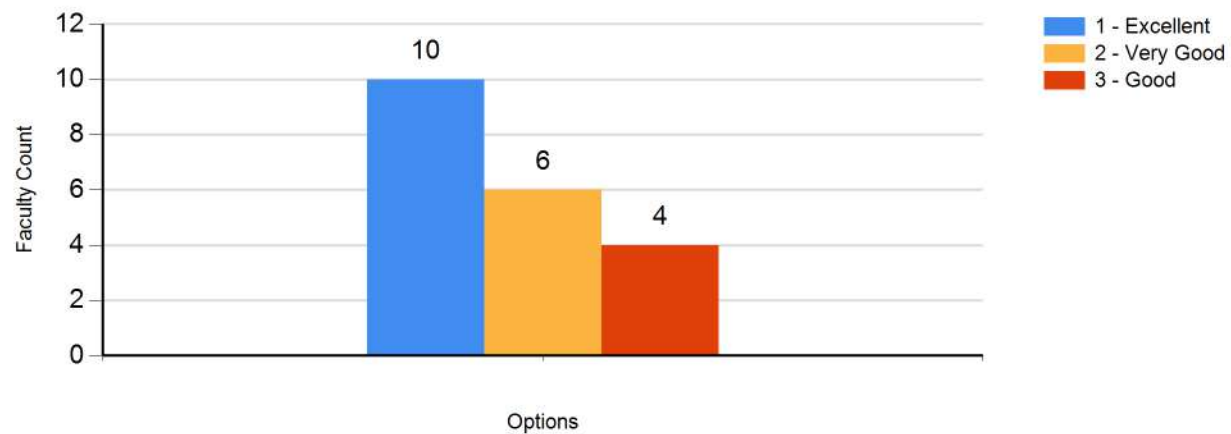


### Feed Back on syllabus and its Transaction - Faculty

Q5. Completion of the syllabus in the semester. (as per lesson plans).

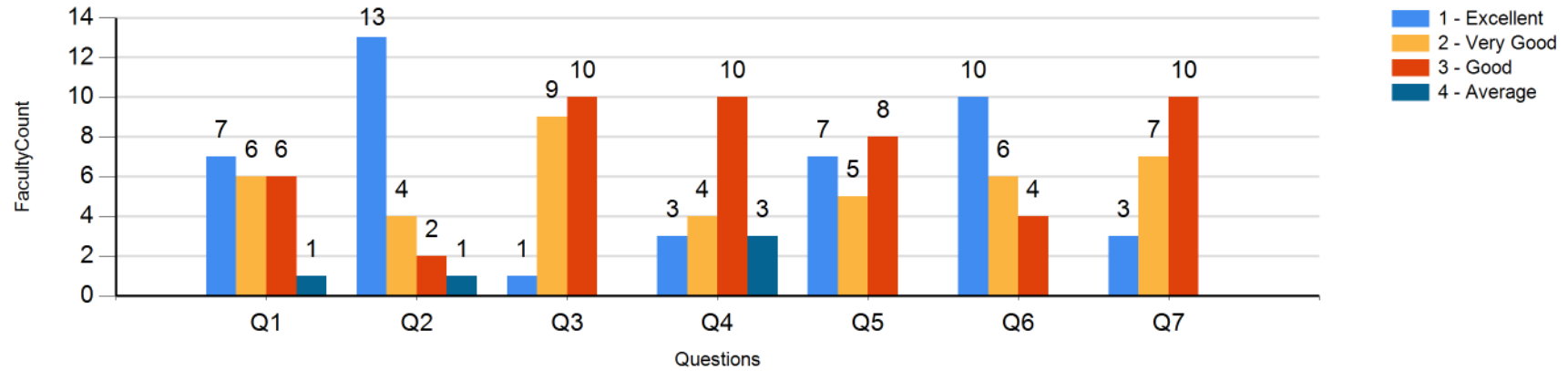
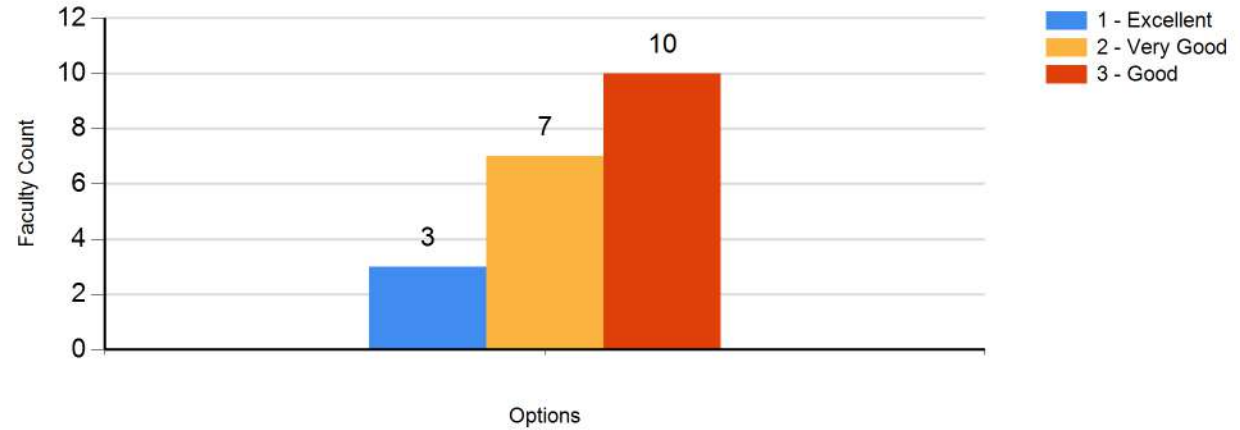


Q6. Syllabus provides enough flexibility in the choice of subjects. (Electives, college projects)



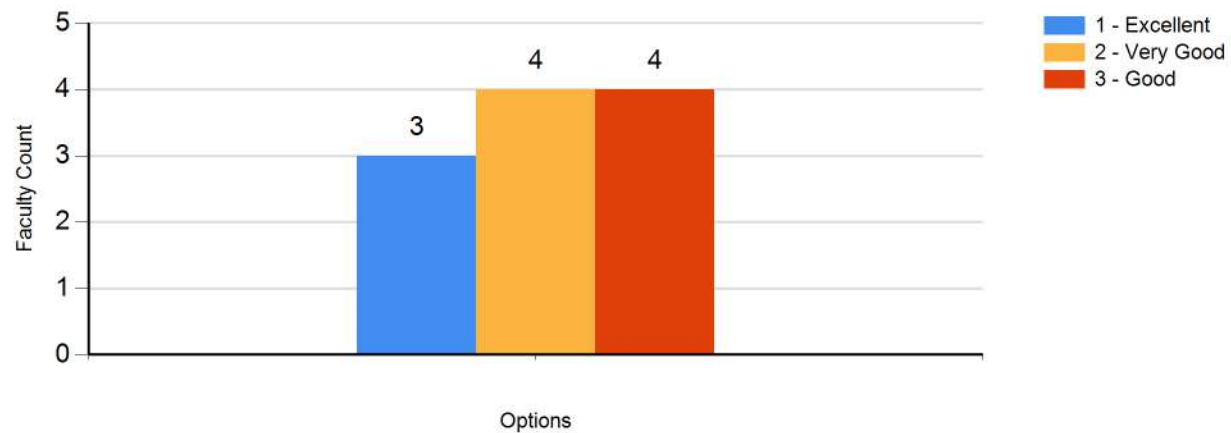
## Feed Back on syllabus and its Transaction - Faculty

Q7. Transaction of syllabus induces creativity and cognitive skills like logical thinking, problem solving etc.

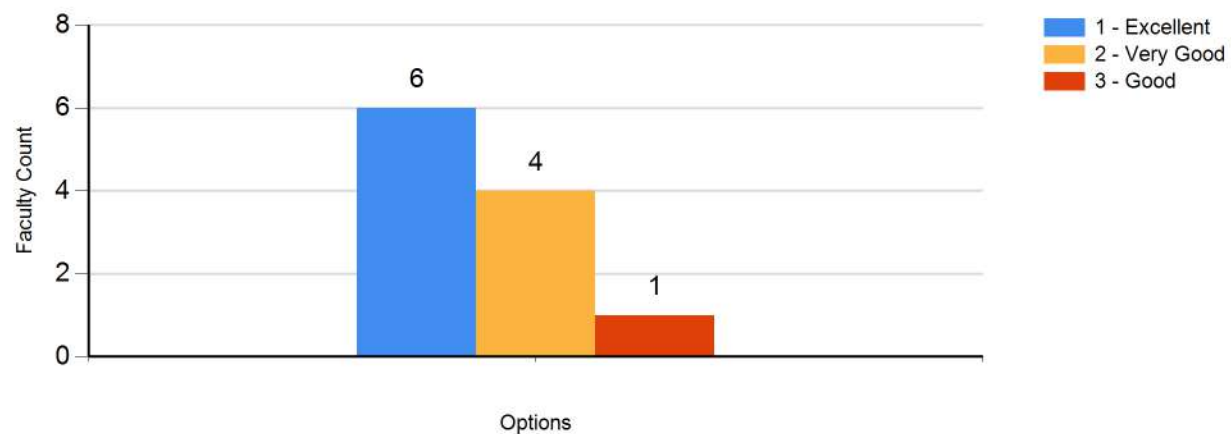


## Feed Back on syllabus and its Transaction - Faculty

Q1. Your awareness about all the subjects in the syllabus

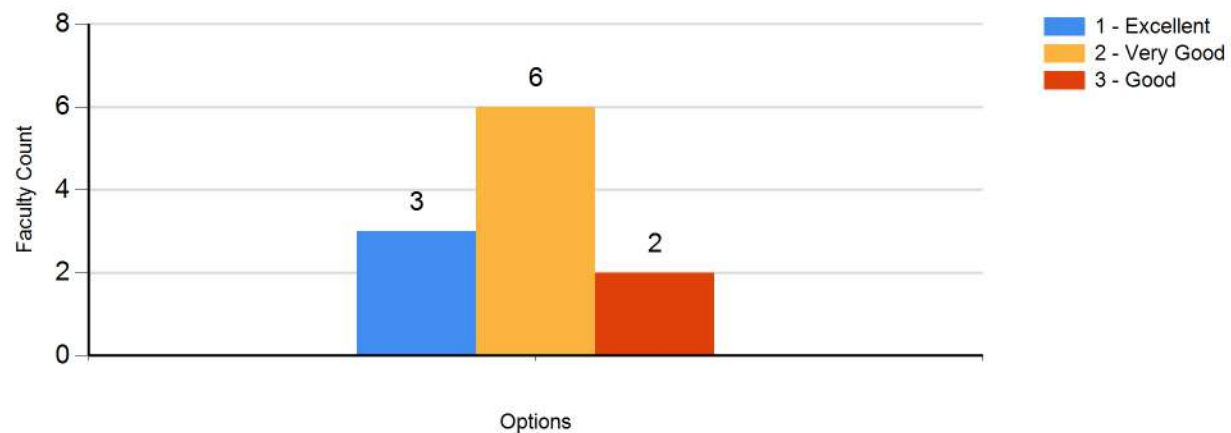


Q2. Making students aware of the syllabus at the beginning of the semester.

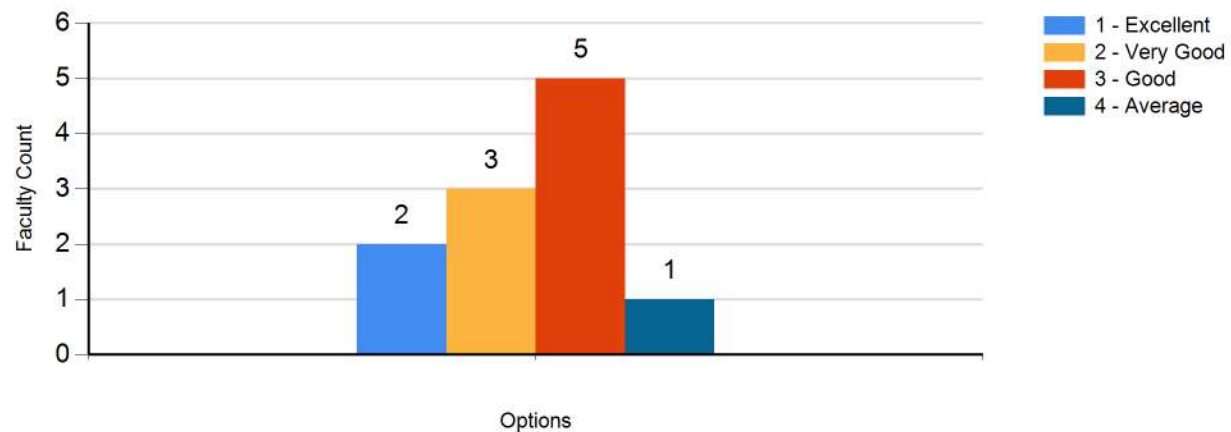


### Feed Back on syllabus and its Transaction - Faculty

Q3. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.



Q4. Relevance of syllabus with the industry / professional skills.

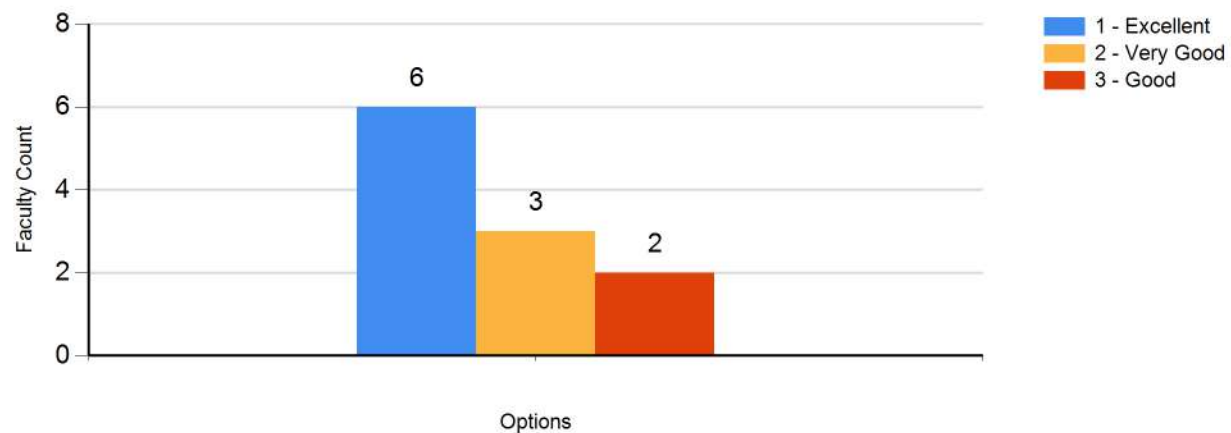


*J. Subbarat*

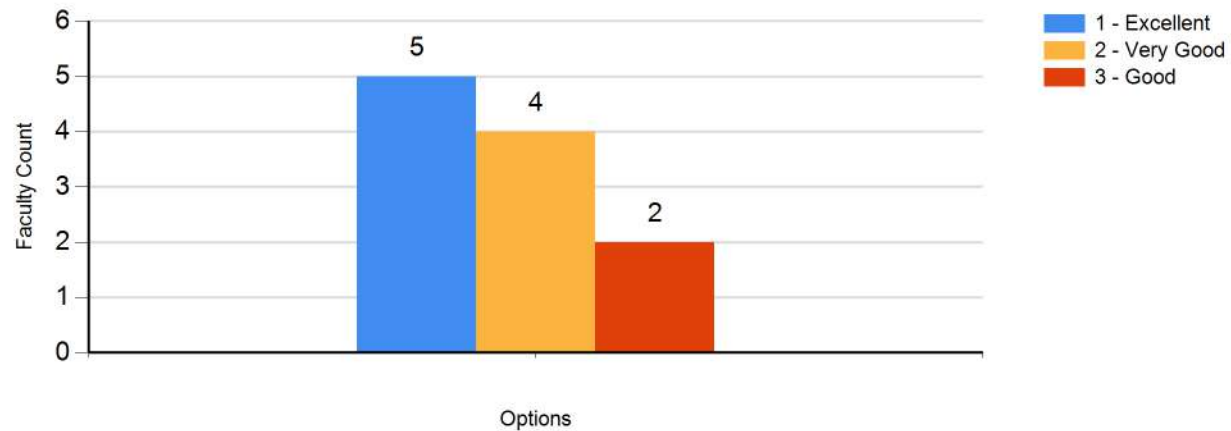


### Feed Back on syllabus and its Transaction - Faculty

Q5. Completion of the syllabus in the semester. (as per lesson plans).

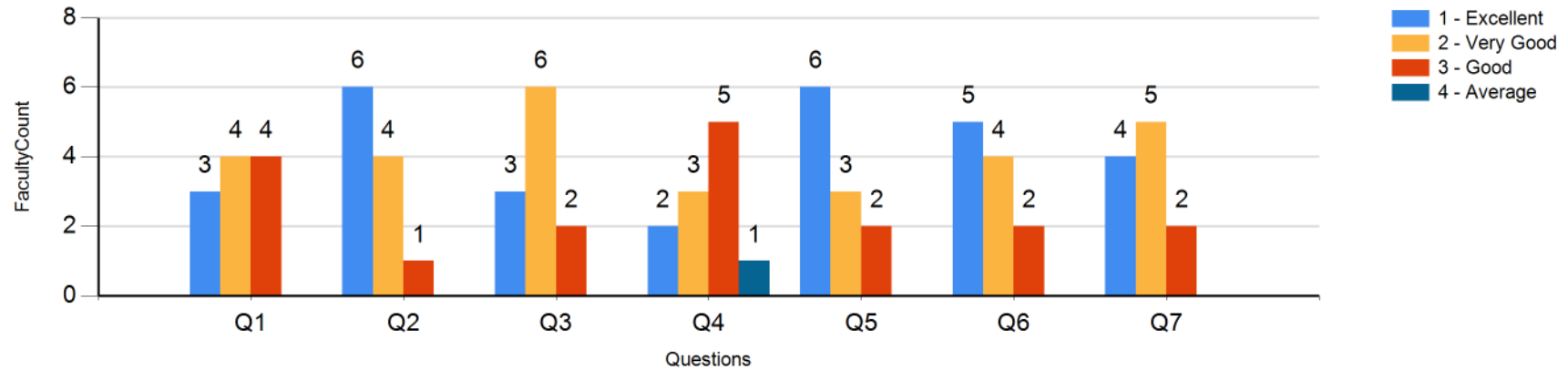
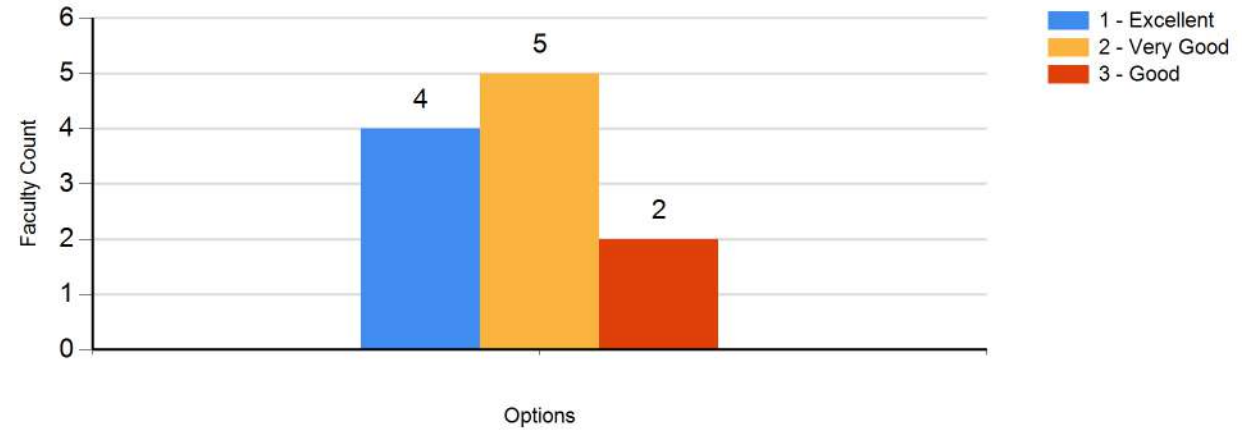


Q6. Syllabus provides enough flexibility in the choice of subjects. (Electives, college projects)



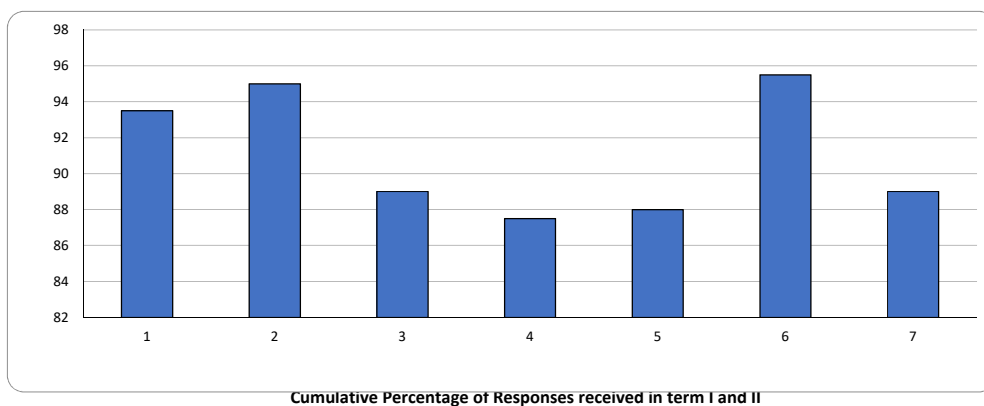
## Feed Back on syllabus and its Transaction - Faculty

Q7. Transaction of syllabus induces creativity and cognitive skills like logical thinking, problem solving etc.



FACULTY FEEDBACK ON SYLLABUS TRANSACTION								
PARAMETERS	1. Awareness about all the subjects in syllabus	2. Making students aware of the syllabus at the beginning of the semester	3. Quality of syllabus in providing adequate knowledge related to the subjects	4. Relevance of syllabus with the industry / professional skills.	5. Completion of the syllabus in the semester. (as per lesson plans).	6. Syllabus provides enough flexibility in the choice of subjects. (Electives, college projects)	7. Transaction of syllabus induces creativity and cognitive skills like logical thinking, problem solving etc.	Aggregate Percentage
Term I 23-24	95	94	90	85	90	95	88	91.00
Term II 23-24	92	96	88	90	86	96	90	91.14
	93.5	95	89.00	87.50	88	95.50	89.00	

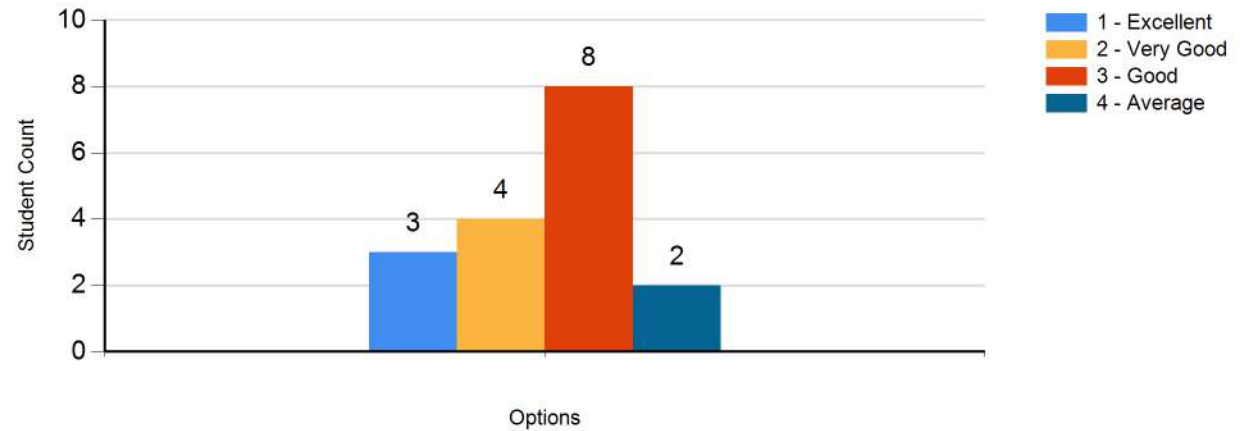
**Note:**  
The figures indicate the cumulative percentage of responses received in each term under the first three categories viz: Excellent, Very good and Good.



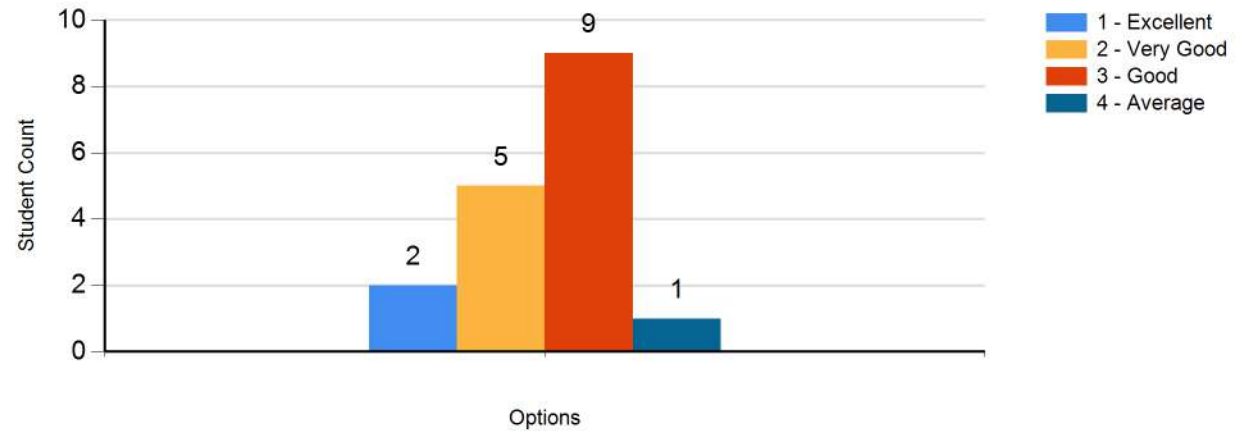
FACULTY FEEDBACK ON SYLLABUS TRANSACTION				
FACULTY FEEDBACK ANALYSIS - A.Y. 2023-24				
Sr. No.	Parameter	Score	Analysis	Action taken
1	Awareness created for Syllabus	93.5	The overall satisfaction level is acceptable	Syllabus, course objectives & outcomes to be explained at the beginning of each semester. Lesson and evaluation plans to be displayed on the notice board and discussed in the class
2	Quality of syllabus related to adequate knowledge	95	The overall satisfaction level is acceptable	No action required
3	Relevance of syllabus with the industry / professional skills.	89	The overall satisfaction level is acceptable	faculty to arrange more site visits & industry visits, Identify special sessions for industry interactions and arrange professional talks
4	Completion of the syllabus in the semester.	87.5	The overall satisfaction level is acceptable	Due to late admissions, duration of sem I & II term is substantially curtailed, resulting in shortage of time to complete the syllabus. Proposed that flexibility to be offered to students to complete sessional work and activities like documentation in May vacation, without compromising on syllabus completion. Faculty to adopt innovative methods for syllabus completion for first year students.
5	Transaction (Teaching & assignments) of syllabus by faculty	88	The overall satisfaction level is acceptable	The faculties to develop rubrik for evaluation of every assignment and the students to be made aware of it. Writing comments on individual assignments to be made as mandatory practice.
6	Syllabus flexibility given by college for the choice of subjects like Electives, college projects	95.5	The overall satisfaction level is acceptable	Faculty to develop more varied elective courses and encourage students to take up online electives from global platforms
7	Transaction of syllabus induces creativity	89	The overall satisfaction level is acceptable	Suggested that faculty should explore innovative teaching methods and motivate the students to use modern tools and softwares in academic exercises, develop programmes that challenge the students to experiment with more creative ideas and implement them in detail.

## Feed Back on syllabus and its Transaction - Alumni

Q1. Awareness of syllabus at the beginning of every semester. (Introductory lectures given by faculty for each subject).

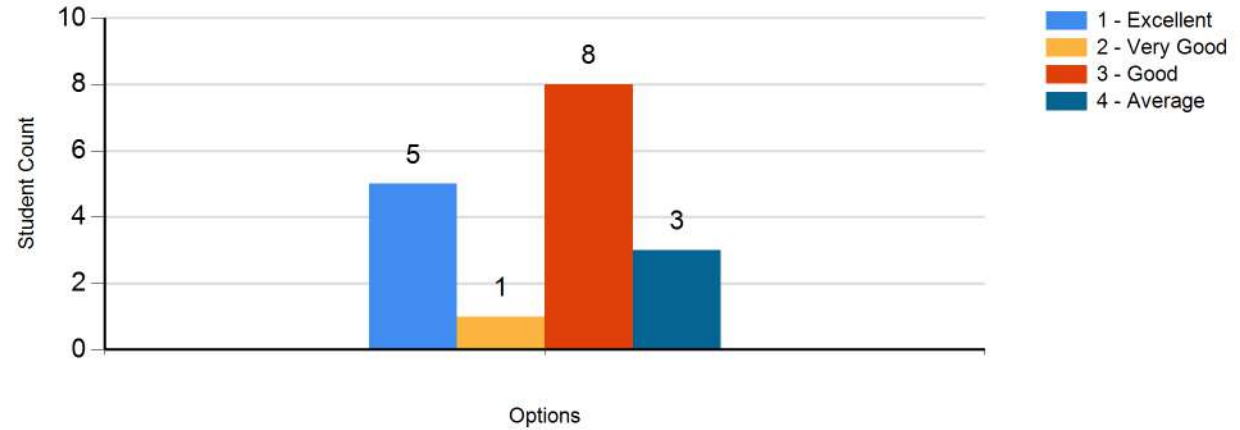


Q2. Quality of syllabus from the perspective of its comprehensiveness, in providing adequate knowledge related to the subjects.

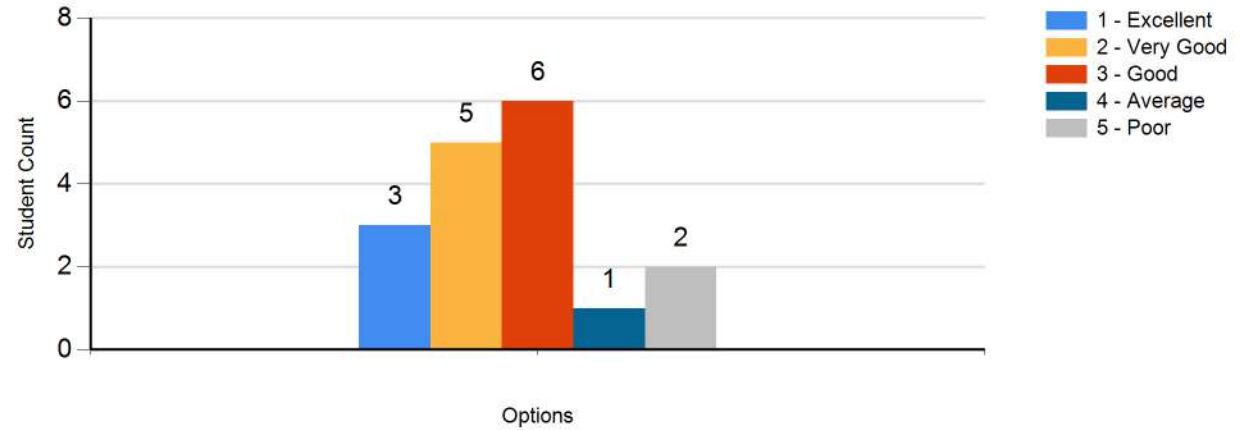


### Feed Back on syllabus and its Transaction - Alumni

Q3. Relevance of syllabus with the industry / professional skills.

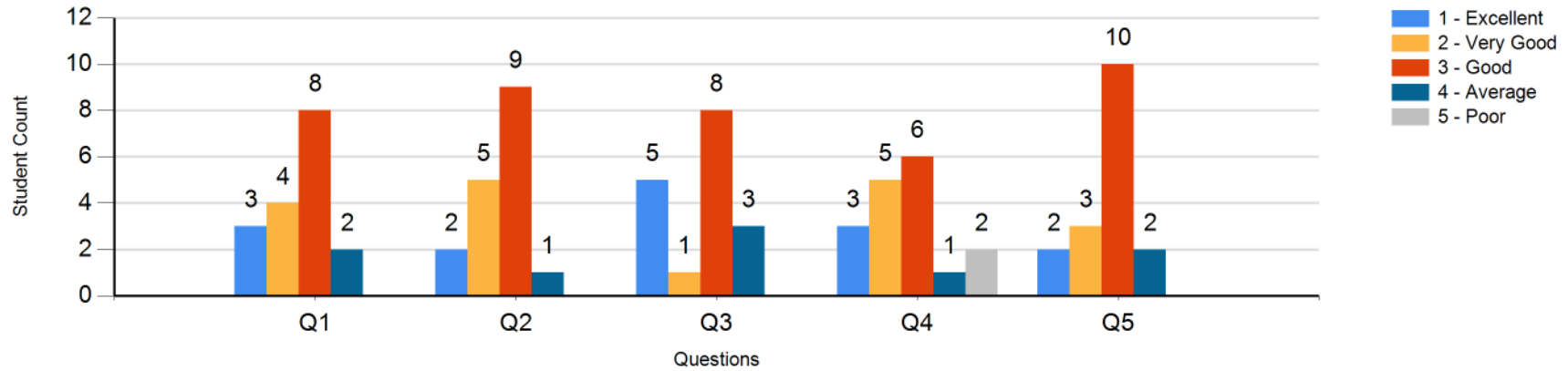
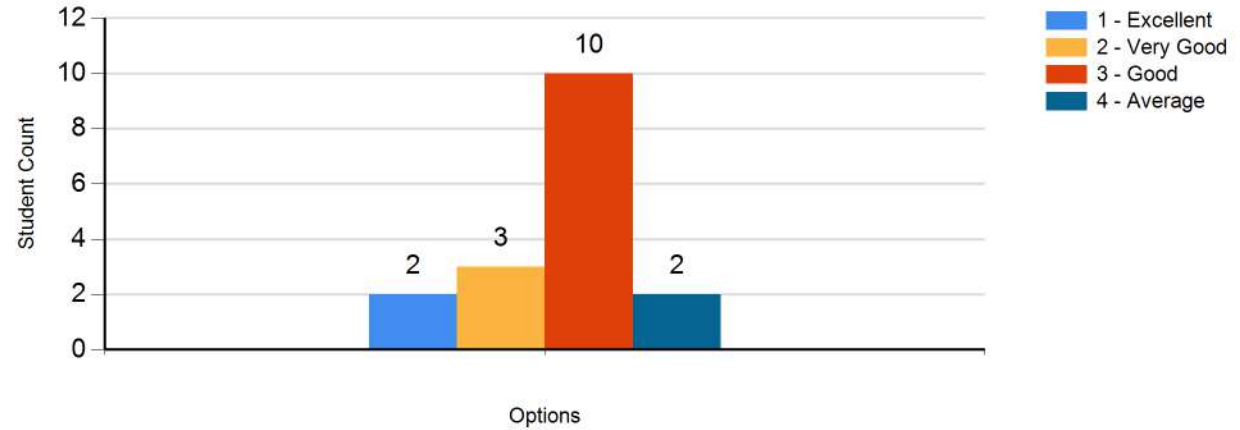


Q4. Syllabus provided enough flexibility in the choice of subjects. (Electives, college projects)



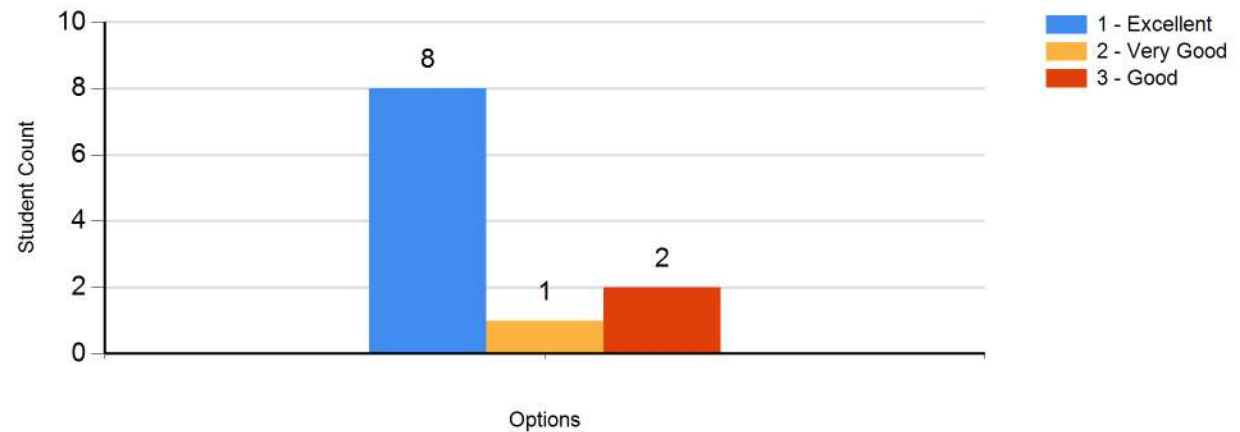
## Feed Back on syllabus and its Transaction - Alumni

Q5. Transaction of syllabus inculcated creativity and power of logical thinking

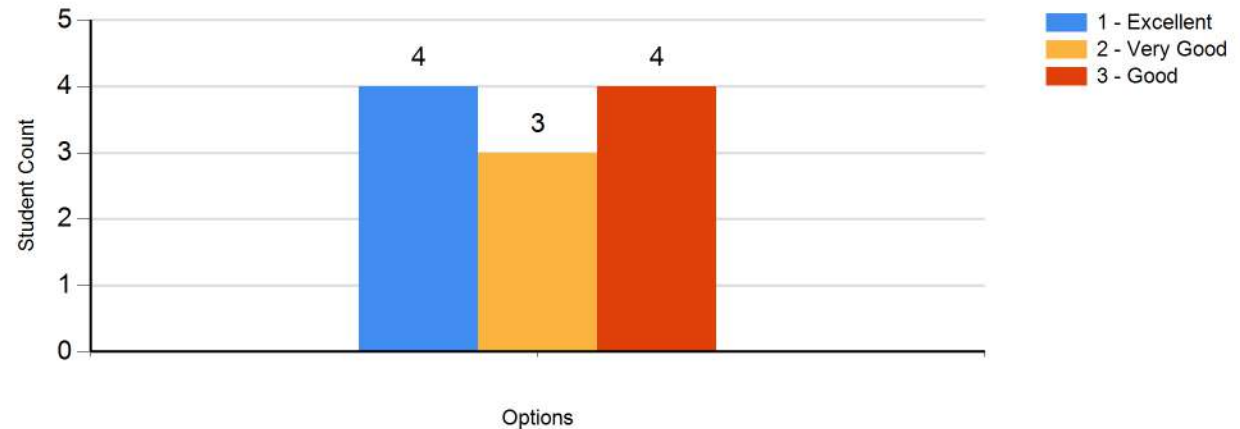


## Feed Back on syllabus and its Transaction - Alumni

Q1. Awareness of syllabus at the beginning of every semester. (Introductory lectures given by faculty for each subject).



Q2. Quality of syllabus from the perspective of its comprehensiveness, in providing adequate knowledge related to the subjects.

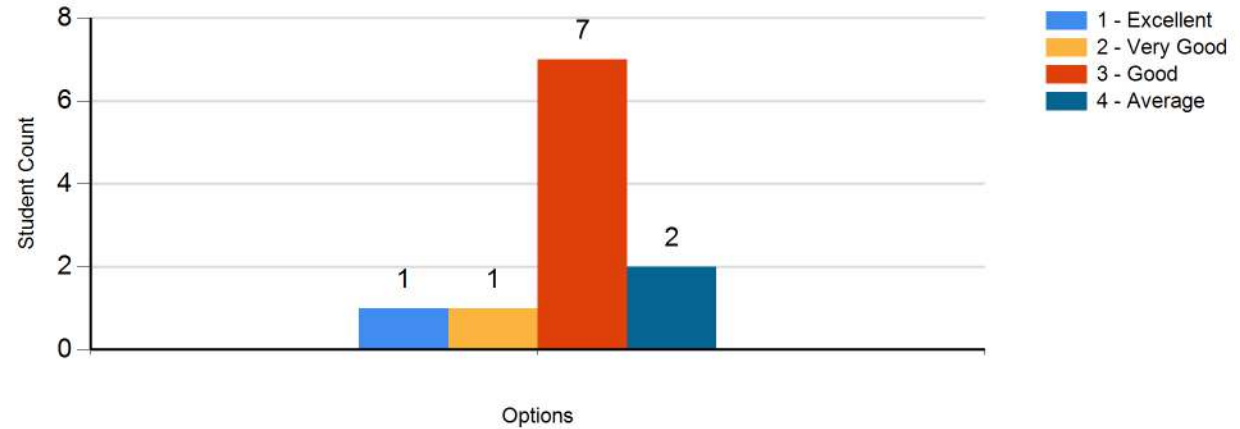


*J. Sankar*

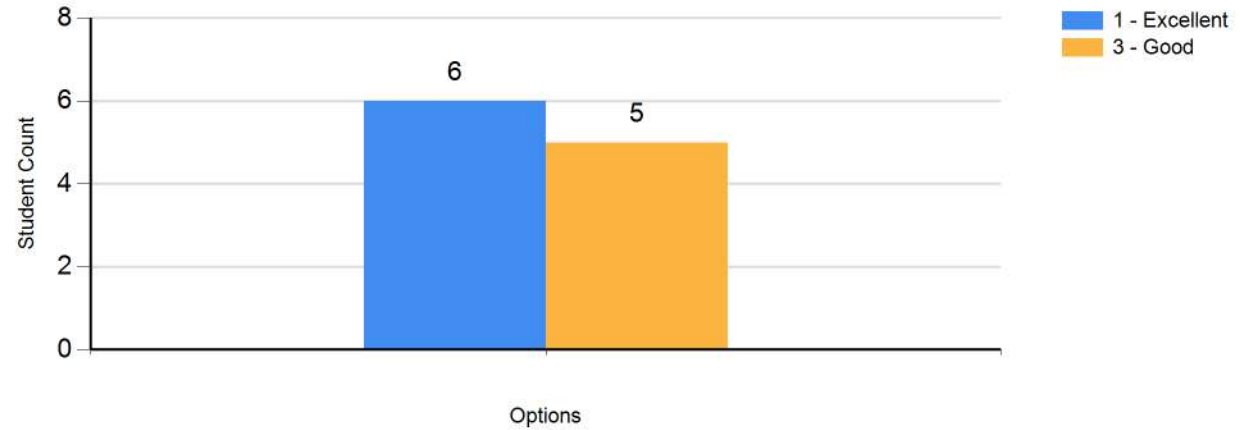


### Feed Back on syllabus and its Transaction - Alumni

Q3. Relevance of syllabus with the industry / professional skills.

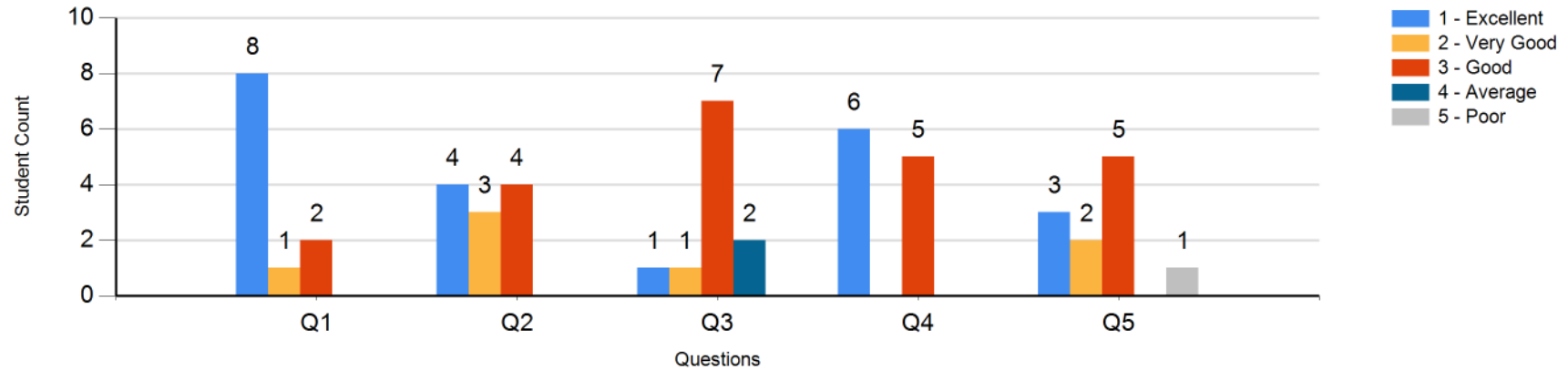
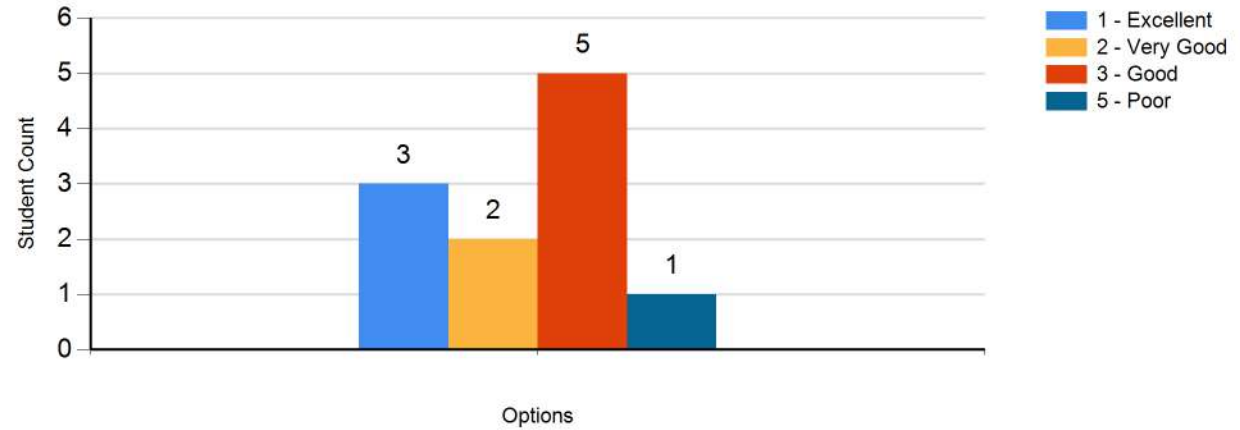


Q4. Syllabus provided enough flexibility in the choice of subjects. (Electives, college projects)



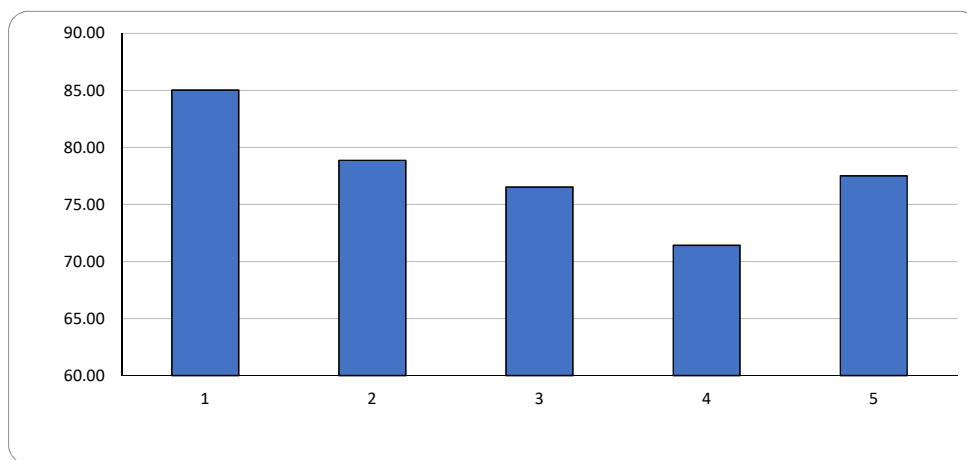
## Feed Back on syllabus and its Transaction - Alumni

Q5. Transaction of syllabus inculcated creativity and power of logical thinking



ALUMNI FEEDBACK ON SYLLABUS TRANSACTION						
PARAMETERS	1. about the syllabus	2. Quality of syllabus in providing adequate knowledge related to the subjects	3. Relevance of syllabus with the industry / professional skills.	4. Syllabus provided enough flexibility in the choice of subjects. (Electives, college projects)	5. Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc. within the employee.	Aggregate Percentage
Term I 23-24	88.23	94.11	82.35	82.35	88.23	<b>87.05</b>
Term II 23-24	81.81	63.63	70.72	60.5	66.78	<b>68.69</b>
	<b>85.02</b>	<b>78.87</b>	<b>77</b>	<b>71</b>	<b>77.51</b>	

Note: The figures indicate the cumulative percentage of responses received in each term under the first three categories viz: Excellent, Very good and Good.

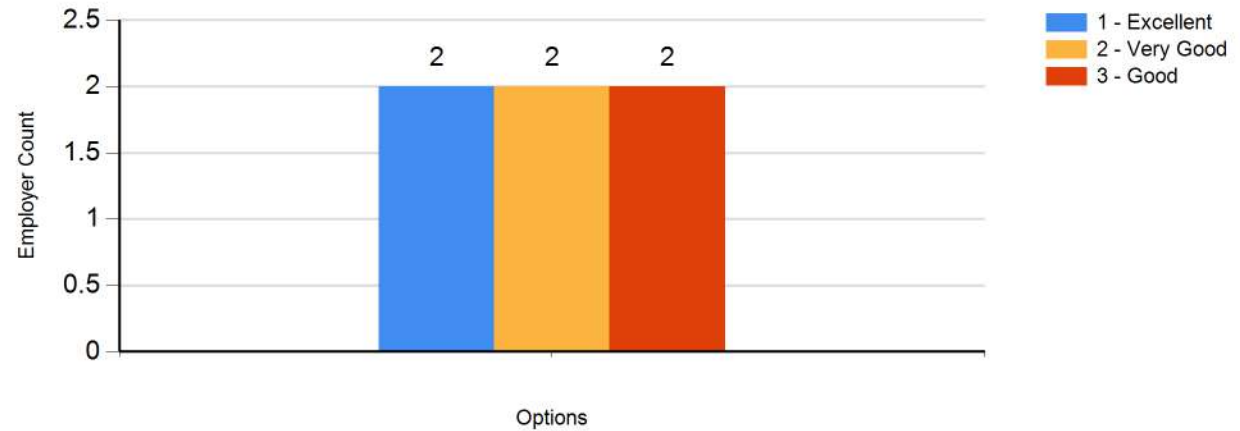


Cumulative Percentage of Responses received in term I and II

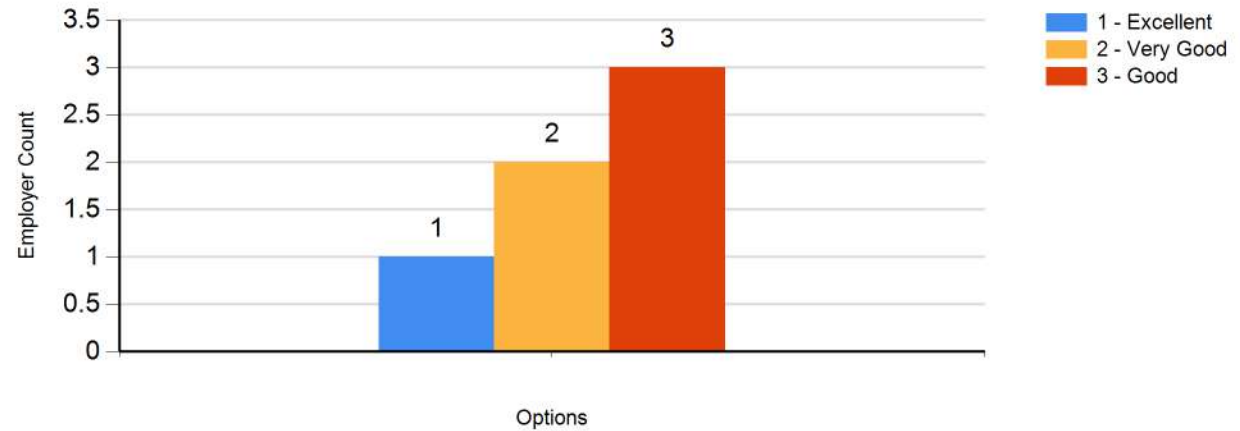
ALUMNI FEEDBACK ON SYLLABUS TRANSACTION				
ALUMNI FEEDBACK ANALYSIS - A.Y. 2023-24				
Sr. No.	Parameter	Score	analysis	Action taken
1	Awareness about the syllabus	85.02	The overall satisfaction level is acceptable	Alumni member that have graduated with the old syllabus need to be made aware of the new syllabus during meets and other events.
2	Quality of syllabus in providing adequate knowledge related to the subjects	78.87	The overall satisfaction level is low	
3	Relevance of syllabus with the industry / professional skills.	77	The overall satisfaction level is low	The Institute to initiate more visits / industry visits and collaborative programs and alumni talk series. Opportunities for skill development to be generated with help of alumni.
4	Syllabus provided enough flexibility in the choice of subjects. (Electives, college projects)	71	The overall satisfaction level is low	Software related electives like GIS, BIM to be planned, active use of fab lab to be insisted upon. Electives of global relevance to be introduced.
5	Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc.	77.51	The overall satisfaction level is low	Alumni interaction sessions to be conducted regularly to discuss professional experiences and mentorship programmes for graduate students.

## Feed Back on syllabus and its Transaction - Employer

Q1. Awareness of employee's B.Arch. syllabus.

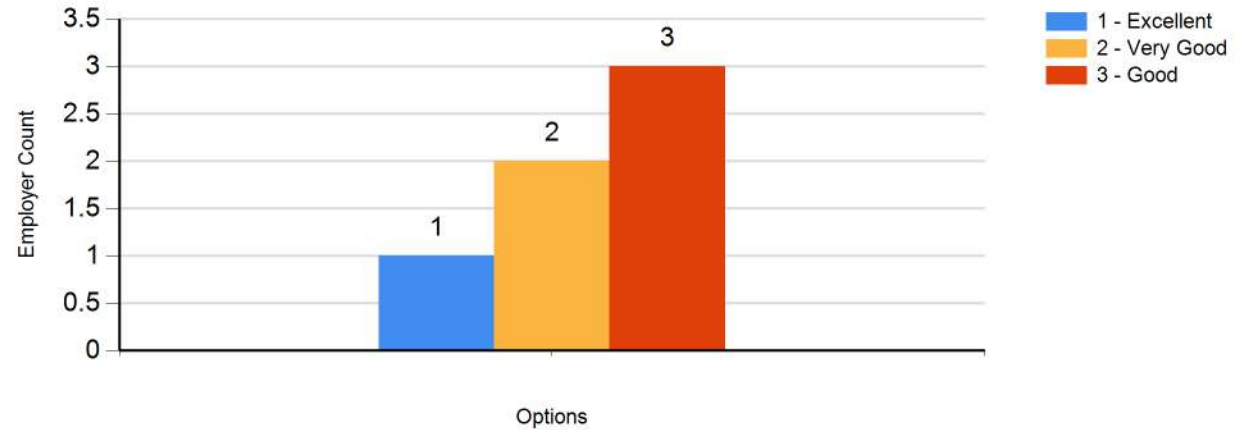


Q2. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.

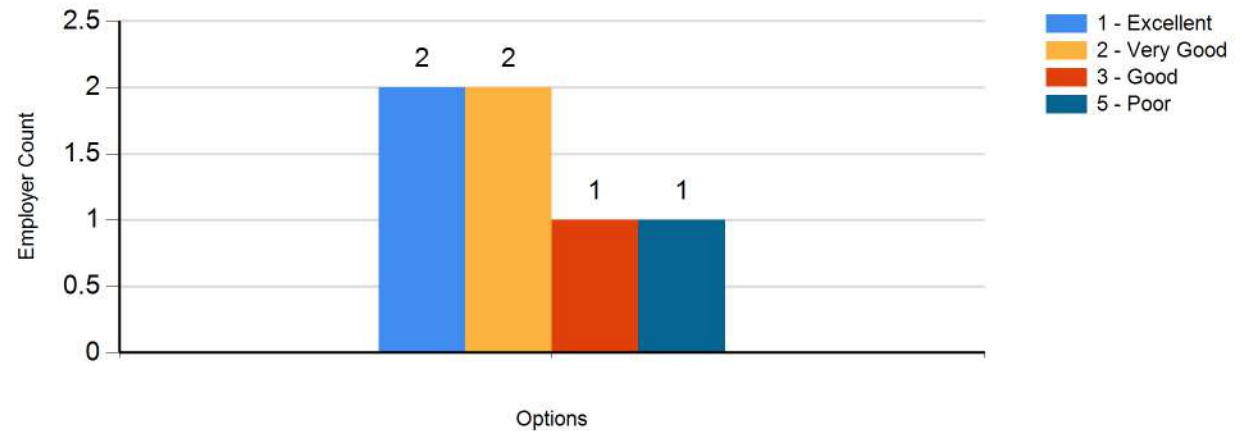


### Feed Back on syllabus and its Transaction - Employer

Q3. Relevance of syllabus with the industry / professional skills.

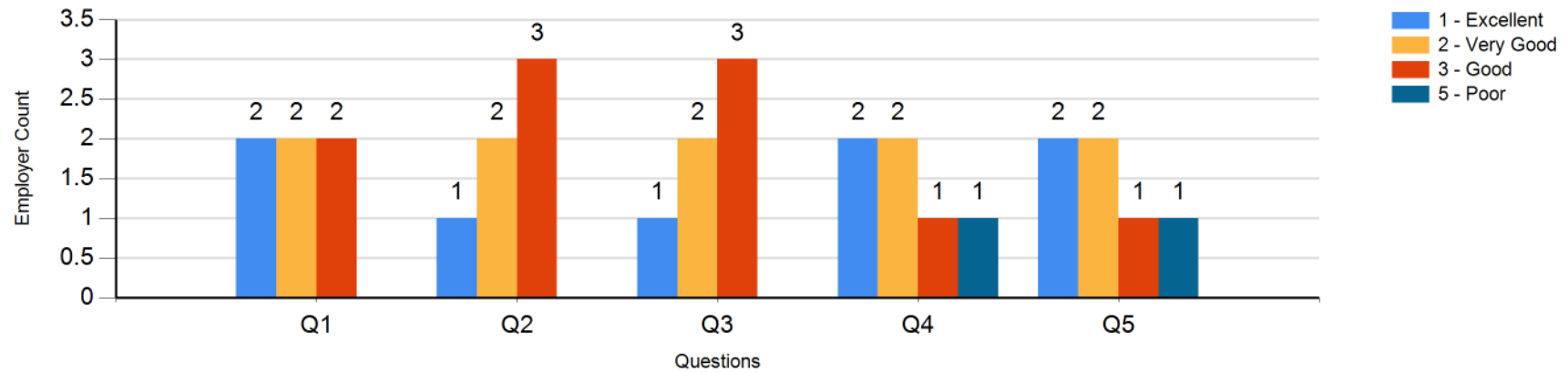
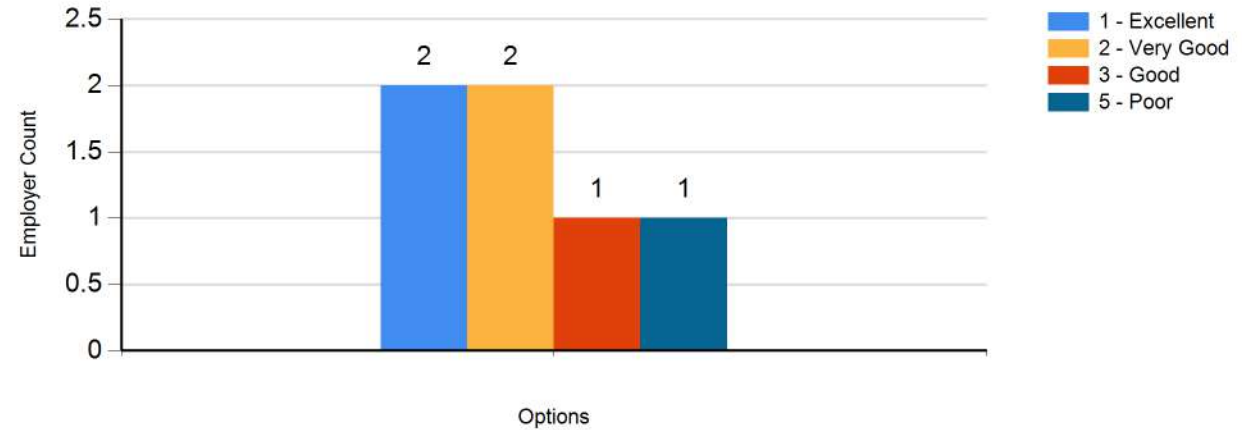


Q4. Transaction of syllabus by faculty has equipped the employee with practical knowledge of the subject and skills required on field.



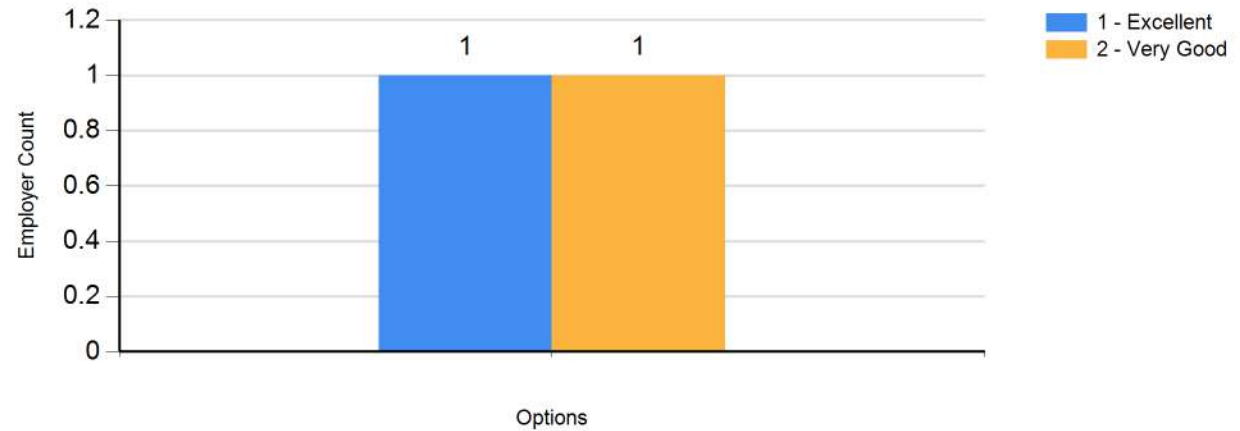
## Feed Back on syllabus and its Transaction - Employer

Q5. Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc. within the employee.

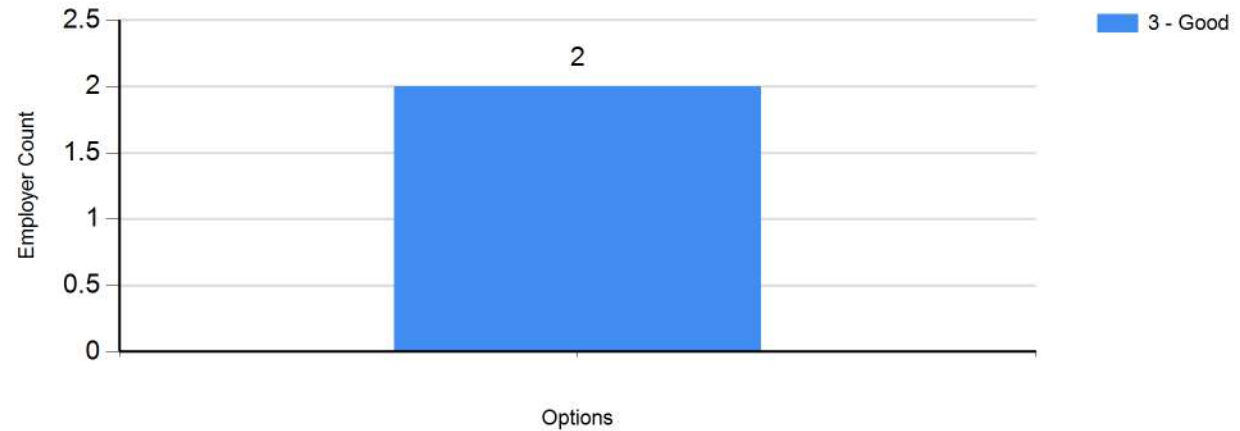


## Feed Back on syllabus and its Transaction - Employer

Q1. Awareness of employee's B.Arch. syllabus.



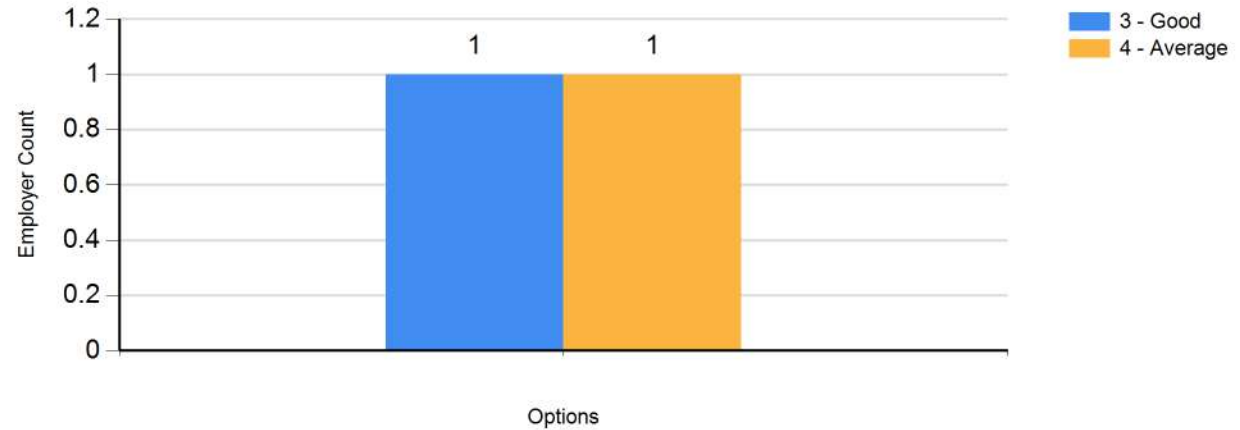
Q2. Quality of syllabus from perspective of its comprehensiveness in providing adequate knowledge related to the subjects.



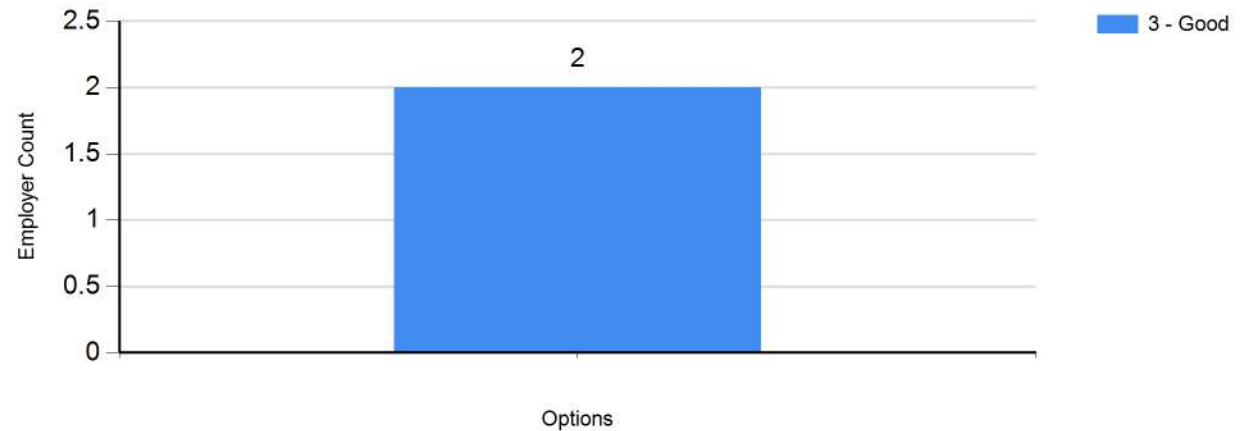


### Feed Back on syllabus and its Transaction - Employer

Q3. Relevance of syllabus with the industry / professional skills.



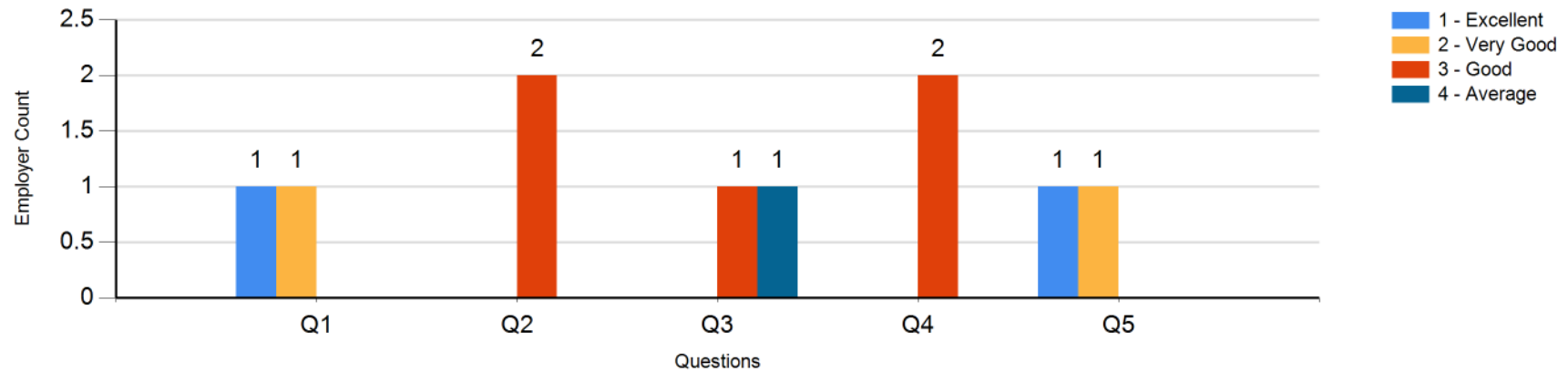
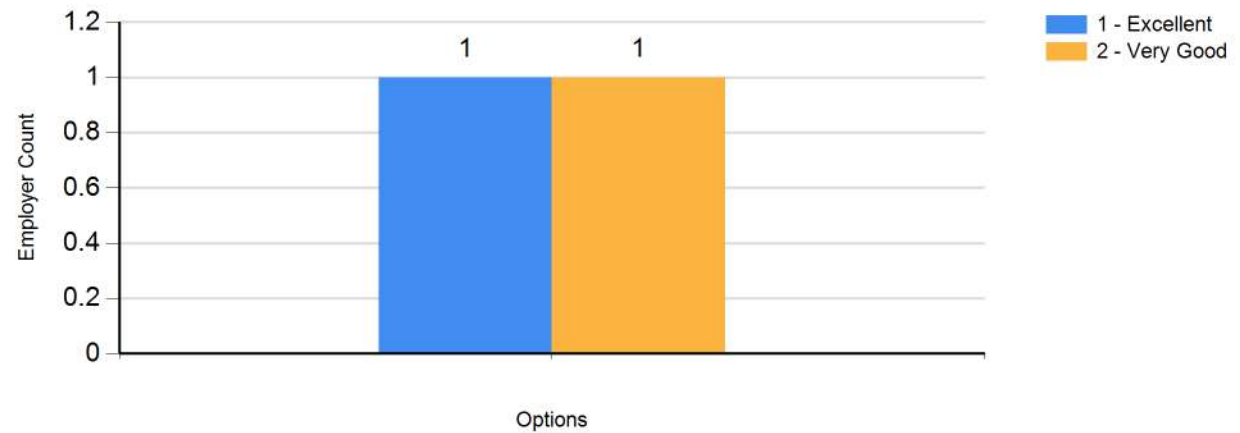
Q4. Transaction of syllabus by faculty has equipped the employee with practical knowledge of the subject and skills required on field.



*J. Sankar*

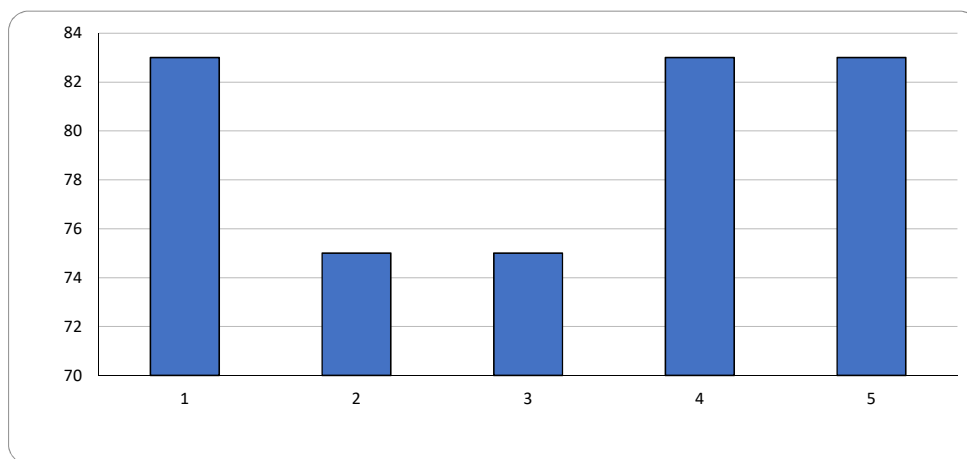
### Feed Back on syllabus and its Transaction - Employer

Q5. Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc. within the employee.



EMPLOYERS' FEEDBACK ON SYLLABUS TRANSACTION						
PARAMETERS	1. Awareness about the syllabus	2. Quality of syllabus in providing adequate knowledge related to the subjects	3. Relevance of syllabus with the industry / professional skills.	4. Transaction of syllabus by faculty to employee with practical knowledge	5. Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc. within the employee.	Aggregate Percentage
Term I 23-24	66	50	50	66	66	59.60
Term II 23-24	100	100	100	100	100	100.00
	83	75	75	83	83	

Note: The figures indicate the cumulative percentage of responses received in each term under the first three categories viz: Excellent, Very good and Good.



Cumulative Percentage of Responses received in term I and II

EMPLOYERS' FEEDBACK ON SYLLABUS TRANSACTION				
EMPLOYERS' FEEDBACK ANALYSIS - A.Y. 2023-24				
Sr. No.	Parameter	Score	uggestions receive	Action taken
1.1	Awareness about the syllabus	83	The overall satisfaction level is acceptable	Suggested that the employers who are accepting the interns should be given complete overview of the syllabus and the knowledge base of the students while hiring.
1.2	Quality of syllabus in providing adequate knowledge related to the subjects	75	The overall satisfaction level is low	Employers feedback on Syllabus transaction to be taken mandatorily at the time of final certificate and additional lectures/seminars (on professional practices, professional management and financial management to be arranged to strengthen & improve the programme outcomes and awareness regarding the professional ethics & responsibilities
1.3	Relevance of syllabus with the industry / professional skills.	75	The overall satisfaction level is low	Employers feedback to be taken on regular basis at internship level and graduate level, Additional lectures/ seminars/ site visits/ market surveys/ live projects to be introduced in the curriculum. Faculty to arrange more industry visits, site visits and professional talks on regular basis to ensure better industry readiness of the students and graduates.
1.4	Transaction of syllabus by faculty to employee with practical knowledge	83	The overall satisfaction level is acceptable	
1.5	Transaction of syllabus by faculty has inculcated creativity and cognitive skills like logical thinking, problem solving etc.	83	The overall satisfaction level is acceptable	Additional challenges to be inserted in the courses to foster more creativity and logical thinking in the students.

