

SYLLABUS FOR JUNIOR KG FOR 2017-18

- Recommended books:
- 1) English - Tiny steps - by wood snipe
 - 2) Reader Book – My First Reader A – Firefly – Plus Chena Publications
 - 3) Vikas Apple Number Book (1 to 50)
 - 4) Tiny steps Environmental Science – Jr. KG
 - 5) Red and blue lines without Gap (with columns) – 100 pages
 - 6) My Yellow Drawing Book
 - 7) Scrap Book
 - 8) Hand Book - IES

June – July

1) English :

- a) Reading of letters Aa to Zz with phonetics (Revision).
- b) Reading of two letter words : am, an, as, at, if, in, is, it, of, on, or, up, us
- c) Writing of two letter words in the note book: am, an, as, at, if, in, is, it, of, on, or, up, us
- d) Dictation on two letter words.

2) Picture Talk & Conversation :- (From Hand Book)

- a) My Classroom
- b) My KG

3) Nursery Rhymes :

School days

June comes and back to school
Go all the boys and girls,
With paper, pencil, pretty books
Singing like merry birds;
It's fun to read,
It's fun to write,
It's fun to count,
It's fun to draw and spell;
We learn to sing,
We learn to act,
We learn to dance,
And play and pray as well;

Pitter Patter

Pitter, Patter! Pitter, Patter,
Here comes the rain,
Pitter, Patter! Pitter, Patter,
down the window pain.
Splish! Splash! Splish! Splash!
Filling every puddle.
Splish! Splash! Splish! Splash!
Making birdies huddle.
Plip! Plop! Plip! Plop!
Now the sun shines through,
Plip! Plop! Plip! Plop!
There is a rainbow too,
Chirp! Chirp! Chirp! Chirp!
The birdies feel so gay,
Chirp! Chirp! Chirp! Chirp!
The rain has gone away.

Fruits are good for health

Fruits are good for health -2
Once a day, just once a day,
Fruits are good for health

Fruits have vitamins -2
For healthy mind and healthy me,
Fruits are good for health

Fruits need not to be cooked -2
Once a day, just once a day,
Make a shake or eat them right away.

4) Action Songs :

Be careful

(Tune : When you are happy and you know)
Be careful little eyes what you see,
Be careful little eyes what you see,

There's a Saviour up above
Who is looking down below,
So be careful little eyes what you see.
(Repeat the same way with little ears-hear,
Nose-smell, mouth-say, hands-do legs- how you walk.)

“Come Little Children”

Come little children clap, clap, clap,
Now little children tap, tap, tap;
Shake to the left and shake to the right,
Face your friend and hold on tight;
Lift your leg and stand on one,
Let us hop and have some fun;
Dance in a circle round and round,
Then fly little ones and flop to the ground.

Tick a Tock

Tick a tock, wake up all,
Says the clock in the hall,
Brush your teeth, wash your face,
Wear clean clothes, tie your lace,
Pom, pom, pom comes the bus,
We all get in without a fuss,
The KG bell rings, zing-a-ling-a-ling
First we pray and then we sing La-la-la.

5) Stories

The Fox and the Grapes

One day a hungry fox was searching for food. Soon he found a bunch of grapes hanging from a vine. He wanted grapes, so he jumped and jumped but he could not get the grapes. So he turned back and said, “The grapes are sour.” And walked away hungry. As he was passing by, he met a tall giraffe. The giraffe asked him, “Oh, fox why are you so sad?” the fox told him the whole story. The kind giraffe plucked a bunch of grapes and gave it to him. The fox ate the grapes and thanked the giraffe.

Rabbit and the Tortoise

Once there was a rabbit, white and fluffy. He could run fast. He had a friend tortoise, who had a hard shell on his back. He could only move slowly. One day the rabbit laid a bet with the tortoise for running a race. All the animals of the jungle, the elephant, lion, tiger, giraffe, bear and zebra came to see the race. The rabbit ran fast but soon felt tired and went to sleep. The tortoise moved slowly but steadily and reached the winning point. All the animals clapped for him. The rabbit woke up very late and saw that the tortoise had won the race.

6) Number Work :

- a) Counting numbers 1 to 30
- b) Recognition & Co-relation of numbers 21 to 30 (set theory)
- c) Writing revision : June – 1 to 20 in note book
July - 21 to 30 in note book
- d) Set theory – Tens and Units

7) General Knowledge :-

- a) Colours: Red, blue, yellow, green, orange, violet, pink, brown, black, white and grey
- b) Rainy season
- c) Planting

8) Community Living :- Cleanliness of the classroom

9) Concepts: - 1. Up and Down 2. On and under

10) Science : Air – Introduction of Air

11) Science concepts: Wet and Dry

12) Craft :- Simple boat, Umbrella

13) Drawing: - Sparrow, umbrella, bat and ball, sponge printing, mirror image painting

14) Free Play Activities :-

- a) To separate different seeds / beads/ cubes
- b) Puzzles

c) Wooden Insets

15) Assembly : Audio – Visual – Rain

16) Clay Work :- Rainy Creatures

17) Games : - Free movement on music

18) Music : Songs on rain (Hindi, Marathi, English)

August – September

1) English :

- a) Reading of two letter words : be, me, he, we, go, no, so, to, do, by, my
- b) Writing of two letter words in the note book: be, me, he, we, go, no, so, to, do, by, my
- c) Dictation on two letter words.

2) Picture Talk & Conversation :- (From Hand Book)

- a) The garden
- b) My Birthday
- c) My Teacher

3) Nursery Rhymes :

Back home

Knock, Knock, Knock, Knock
One, two, three, four
As I Knock, Knock, Knock
Upon the big front door,
The front door now is open,
And mother smiles at me,
“Come in, come in my child
You’re just in time for tea.”

Tea-Pot

I am a tea-pot
Short and stout
This is my handle.

And this is my spout.
When the water is boiling,
Hear me shout
“Just lift me up
And pour me out”

4) Action Songs :

Out in the garden

Out in the garden, each fine day
With my ball, I like to play,
I bounce my ball, I bounce my ball
I bounce my ball on each fine day!

Repeat the same with:

Top : I spin my Top
Kite : I fly my kite
Doll : I rock my doll
Car : I drive my car
Horse : I ride my horse
Boat : I row my boat

Bits of paper

Bits of paper, bits of paper,
lying on the floor,
make the place untidy,
pick them up;
collect all the papers,
where shall we throw?
Throw them in the dustbin,
The place is clean.

Birthday Song

It's a hap! hap! happy birthday
Your birthday, your birthday-2
May you live to be hundred and tree
Take a bow -2

Your birthday-2
Show them now-2
Your birthday-2
You can still look good as new.

5) Stories

Ant and the Dove

One day an ant went to drink water from a small pond and fell into it. She was struggling to get out of the water but could not. At that time a dove who was sitting on a nearby tree, plucked a leaf from the tree and dropped it into the pond. The ant climbed on the leaf and came out of the pond and thanked the dove.

One day a fowler came to the forest. He saw the dove sitting on the tree and he aimed to shoot it. At that moment the ant saw the fowler. She bit the fowler's leg to save the life of the dove. The fowler missed his aim. The dove flew away and was saved.

Katrina, the Caterpillar

One day a family of tiny caterpillar lived on the dark side of a tree... the youngest was Katrina....wanted to go to the bright world.....oldest brother was brave, made the adventure first....rolled into a tight ball, cocoon grew bigger and bigger and one day became a butterfly... Katrina was scared....what if brother would not come back, the world was too big and beautiful, but his brother came back, happy as ever. Then his sister.... Turned into a ball....after some days...beautiful butterfly....Katrina was sad, what if sister would not come back....but sister came back, fluttering happily as ever.... It was Katrina's turn, she curled herself and spun into a tight cocoon, it was dark inside, grew and grew..... burst open one day....fluttered in to the bright sunlight....she was on the top of the world....lived happily even after.

6) Number Work :

- a) Counting numbers 31 to 40
- b) Recognition & Co-relation of numbers 31 to 40 (set theory)
- c) Writing numbers 31 to 40 / 1 to 40 in notebook

7) General Knowledge :-

- a) Birds
- b) Months of the year
- c) Common flowers with fragrance : Rose, Mogra, Jasmine, Champa, Tuberose, Lily

d) Flowers without fragrance : Sunflower, Lotus, Hibiscus, Marigold, Aster, Periwinkle

8) Community Living (From Hand book) :- Good manners in the class

9) Concepts: - 1. Smooth and rough 2. Heavy and light

10) Craft :- Anchor boat, Tulip flower

11) Drawing: - Leaf sketching, a boy & a girl, engine and train, house, flower

12) Dramatization : With head gears of birds

13) Free Play Activities :-

- a) To string flowers
- b) To set colour cards
- c) To hop on Zig-zag line
- d) To play with wooden blocks

14) Assembly : a) Audio – Visual – Life cycle of butterfly, Festivals

- b) Free Talk c) Dramatization
- d) Phone conversation (To use by telephones)

15) Clay Work :- Ganapati, Snake, “Modak”, Rat, Ornaments

16) Games : - Follow the leader, dog and the bone.

October – November - December

1) English :

- a) Reading of three letter words : ending with an, at, ap, as, ad, ag, ax, am, ab, en, eg, et, ed, ig, im, it, ix
- b) Writing of three letter words : ending with an, at, ap, as, ad, ag, ax, am, ab, en, eg, et, ed, ig, im, it, ix
- c) Dictation on two letter words.

2) Picture Talk & Conversation :- (From Hand Book)

- a) A Bus Ride

b) The Zoo

3) Nursery Rhymes :

Zoo Time

Be careful what
You say or do
When you visit the animals
at the zoo.
Don't make fun
of the camel's hump.
He's very proud
of his noble bump.
Don't laugh too much
at the chimpanzee
he thinks he's as wise
as you or me.
and the penguins
strutting around the lake
can understand
remarks you make.
Treat them as well
as they do you
and you'll always be
welcome at the zoo.

The Baker

Bread, buns, biscuits and cakes,
Patties and pastries, the baker bakes;
Some are salty, Some are sweet,
All that he makes is good to eat!

4) Action Songs :

"Pour a cup of tea."

Pour a cup of tea (2)
Splish, splish, splish, splish,
Pour a cup of tea.
Mix the pudding to eat (2)

Round and round, round and round,
Mix the pudding to eat.
Rock the baby to sleep (2)
Mm.....Mm.....Mm.....mm
Rock the baby to sleep,
Wash the clothes with soap (2)
Dhub-dhub, dhub-dhub,
Wash the clothes with soap,
Sweep the floor with broom (2)
Swish, swish, swish, swish,
Sweep the floor with broom
Pour-a-cup-of tea.....

Where is Thumbkin?

Where is Thumbkin?
Here I am, here I am
How are you to-day Sir?
Very well I thank you.
Run away home, run away home.
(Repeat the same way with Pointer, middle one, ringer and little one.)

The wheels of the bus

The wheels of the bus go round and round-2,
Round and round, round and round
all the way to Bombay town
The people in the bus go up and down-2,
Up and down, up and down
all the way to Bombay town
The conductor in the bus says ticket, ticket-2,
ticket, ticket, ticket ,ticket
all the way to Bombay town
The horn of the bus goes pom, pom, pom -2,
pom, pom, pom, pom, pom, pom,
all the way to Bombay town
The wiper of the bus goes swish, swish, swish -2
swish, swish, swish, swish, swish, swish,
all the way to Bombay town.

5) Stories

The crow and the peacock

A crow was very curious of the beautiful peacock. Once he saw many peacock feathers on the ground. Soon he gathered them and stuck them into his tail. He thought that by doing so, he would become as beautiful as the peacock. He tried to mingle with a flock of peacocks, but was thrown out. Sad and tired he returned back to his friends, the crow. They gladly accepted him. The crow felt very guilty and realized his mistakes. One should not try to copy others.

The talkative tortoise

A tortoise and two geese lived near a lake. They were very good friends. The tortoise was very talkative. One summer, the lake dried up. The three friends had no choice but to leave the lake in search of another. It was easy for the two geese to fly but difficult for the tortoise to go along with them. They wondered what they could do. Finally, the two geese came up with an idea. They told tortoise to hold the stick in his mouth which they would carry. They also warned him not to open his mouth on the way.

The tortoise agreed. Soon they were flying over a large town, the people were surprised to see such a strange sight.

6) Number Work :

- a) Counting numbers 41 to 50
- b) Recognition & Co-relation of numbers 41 to 50 (set theory)
- c) Count and match objects and numerals
- d) Writing numbers 41 to 50
- e) Notation 1 to 5

7) General Knowledge :- (From Handbook)

- a) People who help us
- b) Insects
- c) Wild animals : Their young ones, food, cries and shelter
 - Elephant: calf, sugar-cane, trumpets, jungle
 - Lion: cub, meat, roars, den/lair
 - Tiger: cub, meat, roars/growls, den/lair

Bear: cub, honey, growls, den/cave
Monkey: baby monkey, bananas, chatters, trees

- 8) **Community Living (From Hand book) :-** Cleanliness at home
- 9) **Value Education:** - To help, To obey, To respect
- 10) **Science :** Properties of air
- 11) **Drawing :** boat, vegetable painting, bat, ball, temple
- 12) **Craft :-** fan, paper collage, bucket
- 13) **Dramatization :** With head gears of animals
- 14) **Free Play Activities :-**
 - a) Balancing the body
 - b) Aiming the bottles
- 15) **Clay Work :-** Wrist watch, Diwali sweets
- 16) **Games :** - Basket ball, four corners

January – February - March

- 1) **English :**
 - a) Reading of three letter words : ending with ib, in, id, ip, og, oy, ob, op, ot, ox, od, ow, un, ub, ut, ug, up
 - b) Writing of three letter words : ending with ib, in, id, ip, og, oy, ob, op, ot, ox, od, ow, un, ub, ut, ug, up
 - c) Dictation on three letter words.
- 2) **Picture Talk & Conversation :- (From Hand Book)**
 - a) Sea Shore
 - b) The Market
 - c) The Railway Station

3) Nursery Rhymes :

Wee Willie Winkie

Wee Willie Winkie.
runs through the town,
upstairs and downstairs,
in his nightgown
Tapping at the windows,
Crying through the locks
“Are the children all in bed?”
It’s past eight O’clock.”

A tailor, A cobbler, A police man

I am a tailor,
Making clothes;
Stich, Stich, Stich
My Needle goes.
I am a cobbler,
Mending a shoe;
Rat-tat-tat
And it’s like new.
I am a policeman
I stand just so,
Telling cars to stop
Telling cars to go.

Save Trees

Trees, Trees
Where are you?
Trees, Trees
Where are you?
“I am here” says a cute tree,
“I am dying” said he.
Just stop those who are cutting trees
And plant trees at least once a year.

4) Action Songs :

The Peanut

Found a pea-nut, found a pea-nut
Found a pea-nut, just now!
Ate the pea-nut, ate the pea-nut
Ate the pea-nut, just now!
Stomach is paining, stomach is paining
Stomach is paining, just now!
Call the doctor, Call the doctor
Call the doctor, just now!
Took the medicine, Took the medicine
Took the medicine, just now!
I am alright, I am alright
I am alright, just now!
Thank you doctor, thank you doctor
Thank you doctor, just now!
Bye-Bye doctor, Bye-Bye doctor,
Bye-Bye doctor, just now!

Station

Down by the station,
Early in the morning,
See the little puff-a-train
Standing in a row.
Man upon the engine,
Blows his little whistle, toot.....
Off we go.....
Puff-a-train, puff-a-train,
Noisy little puff-a-train

5) Stories

The Lion and the Mouse

Once a small mouse ran over the body of a sleeping lion. The lion woke up and caught it. He roared "I will kill you." The mouse cried in fear, "O, king of the jungle, please let me go. Some day I will help you." The lion took pity small mouse and let it go. A few days later, the lion was caught in a hunter's net. He tried hard, but could not free himself. "I can't get out, what shall I do now?" roared the lion. The mouse heard the lion's roar and ran to his help. He cut the ropes of the net with his sharp teeth. The lion was free at last.

Capseller and the Monkeys

Once sunny day a capseller was going to a village to sell the caps. He had a box of caps over his head. He had caps of different sizes. It was a very quiet village with lots of trees. As he had walked a long way, he was tired and decided to take a nap below the trees. There were many monkeys on the trees. They got down the trees to see what was there in the box. One naughty monkey seeing that the capseller was asleep opened the box and to his surprise saw a lot of caps. There were small caps and big caps. He then gave each monkey a cap to put on the head and stated playing.

6) Number Work :

- a) Counting numbers 1 to 50
- b) Recognition & Co-relation of numbers 1 to 50 (Rev.) (set theory)
- c) Activities : To draw objects according to the numerals
- d) Dodging numbers : Writing 1 to 50
- e) Writing numbers 1 to 50 in notebook
- f) Notation 6 to 10

7) General Knowledge :- (From Handbook)

- a) Common vegetables
- b) Leafy vegetables

8) Community Living :- Importance of command of Respect

9) Drawing : A scene, Temple, Flowers in a pot, Joker, TV, Coconut tree

10) Craft :- Dog's face, To make flowers with crushed paper balls

11) Free Play Activities :-

- a) To Lac frames
- b) To button frames
- c) Water play

12) Assembly: A.V. – Cartoons

13) Clay Work :- Any object

14) Games: Shivaji says ! – M-U-M-B-A-I

15) Music: English, Marathi and Hindi songs

16) Games : Basket ball, four corners.