

## Toppers from IES English Medium School, Bhandup



Nidhi Nivrutti Gaonkar 98.20%



Beloskar Kabeer Chandan 97.20%



Rujuta Shallesh Prabhu 96.80%

## IES Marathi Medium School, Bhandup



Purva Ananda Chavan 99.40%



Apoorva Dilip Gramhadande 96.20%



Adiraj Suresh Shinde 95.60%

## IES V N Sule Guruji English Medium Secondary School, Dadar top students



Shet Sohan Raghavendra 98.60%



Durva Rashmin Rutuja Mhatre 98%

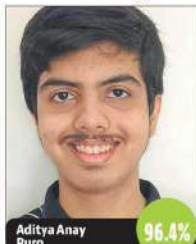


Navin Karthik Mohan 96.6%

## IES Navi Mumbai High School, Vashi



Samarth Rajaram Khandekar 99%



Aditya Anay Puro 96.4%



Prem Satish Mane 94.6%

## IES Modern English School, Dadar



Shreya Vinayak Gawas 99.60%



Lavanya Tushar Navghare 96.40%



Shivraj Sujit Dhawade 96.20%

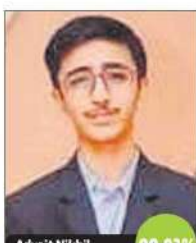
## IES ORION School, Dadar students shine in ICSE exam



Ishaan Shukla 99.5%



Sohann Amit Joshi 99%



Advait Nikhil Bhagwat 98.83%

### CELEBRATIONS AT MIT VGS

## MIT Vishwashanti Gurukul School, Ulwe

### REPORT ON MAHARASHTRA DAY

Maharashtra Day was celebrated with great enthusiasm and patriotic spirit on 1st May 2026 at MIT Vishwashanti Gurukul School, Ulwe through a special assembly in which students from Nursery to Grade 8 participated.

The event was graced by a distinguished Chief Guest, Mr. Pradheep Junare, an Ex-Petty Officer of the Indian Navy who is presently serving as an Assistant Police Inspector in Navi Mumbai.

During the assembly students spoke about the importance of the day and the formation of the state of Maharashtra. The assembly also featured a variety of performances, including speeches by teachers highlighting the significance of the Marathi language as well as cultural presentations by students. Some students also came dressed in traditional Maharashtrian attire, adding colour and excitement to the event.

The Marathi teacher of the school explained the significance of the Marathi language, festivals, food and historical landmarks of the state. The principal addressed the gathering and encouraged students to respect and preserve the cultural values and



The celebration instilled a deep sense of pride and cultural awareness among students.

traditions of the state. The celebration instilled a deep sense of pride and cultural awareness among students. It was concluded with the national anthem and a vote of thanks.

The event was indeed an informative, enjoyable, and helped students develop pride and respect for the rich heritage of Maharashtra.



### REPORT ON MOTHER'S DAY

Mother's Day was a resounding success at MIT VGS, Ulwe, where mothers of students from Nursery to Grade II were cordially invited in designated time slots to participate in the festivities.

The event was organized to honour and appreciate the love, care, and sacrifices of mothers. The celebration created a warm and cheerful atmosphere for students, mothers and teachers. It was a magnificent celebration of the mother-child bond, thoughtfully curated with a plethora of engaging activities.

Cultural performances were presented by the students to make the occasion memorable. Students made some creative handmade greeting cards and flowers for their mothers. Some students even shared special messages expressing their love and gratitude for their mother.

The highlights included captivating paired dance performances, the joyful 'Pass the Laugh' activity, and an elegant ramp walk that exuded grace and confidence.

A series of exhilarating games such as the ice-breaker activity, balloon balance race, colour collection race and the classic spoon-and-ball race were conducted with remarkable enthusiasm and precision.

All the mothers enthusiastically joined the activities and enjoyed



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spending quality time with their children. The principal addressed the gathering and spoke about the important role mothers play in shaping the lives of children.

The efforts of the students and teachers in organizing the celebration were highly appreciated.

The event was executed flawlessly and received overwhelmingly positive feedback from all attendees of Nursery to Grade II.

The Mother's Day celebration con-



cluded with a vote of thanks and a group photograph session. The event was a grand success and left everyone with beautiful memories filled with love, respect, and happiness.

## Govt extends OBC benefits to Maratha students

Saurabha Kulshreshtha  
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**MUMBAI:** Within days of announcing a special cell and helpline for Maratha reservation-related assistance, the Maharashtra government on Friday issued a government resolution (GR) to extend the benefits of several welfare and education schemes available to Other Backward Classes (OBCs) to the Maratha community.

Maratha activist Manoj Jarange-Patil withdrew his 'fast unto death' after an assurance from the state government that it would take decisions to benefit Maratha youths.

As per the order, the Post-Matric Scholarship Scheme available to OBC students will now be extended to Maratha students as well as scholarships

in primary, secondary and higher secondary institutions. Further, Maratha students will be eligible for all educational concessions and facilities available to OBC students across various courses.

The state has also directed all the concerned departments to extend reimbursement benefits available under other educational schemes to Maratha students studying in aided and unaided colleges. Maratha students who are residents of Maharashtra and have taken admission to aided or unaided professional courses in other states will also receive the same benefits available to OBC students.

The government has also decided to extend the motor vehicle driver and conductor training scheme run by the SARATHI institute to Maratha youth.

## MU TO PROBE ALLEGATION OF CHATGPT USE



A video showing sentences in a psychology study book that appeared to have been copied directly from ChatGPT went viral.

Niraj Pandit

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**MUMBAI:** The University of Mumbai (MU) has set up a panel to review allegations that course material prepared for its Centre for Distance and Online Education (CDOE) contained chapters written using ChatGPT. Last week distance learning students highlighted that portions of a psychology study book appeared to have been copied directly from the artificial intelligence (AI) tool.

The students' claim sparked controversy after a video prepared by them on the issue was shared on social media. In the video, students are seen pointing out that a Semester IV psychology book titled 'Social Problems: Skills and Intervention' ended with an unexpectedly jarring conclusion. The text read, 'Next Step for you: would you like to generate Unit 2 specific intervention strategies...' a prompt that resembles instructions typically generated by ChatGPT.

The incident has raised concerns among students and academics about the quality of study material being provided to thousands of learners.